

**FILE: IGBI**

**MEDFORD AREA PUBLIC SCHOOL DISTRICT**

<b>DATE ADOPTED:</b>	<b>December 17, 1992</b>	<b>FILE SECTOR:</b>	<b>INSTRUCTION</b>
<b>DATE REVISED:</b>	<b>May 17, 2001</b>	<b>POLICY TITLE:</b>	<b>RESPONSE TO</b>
<b>DATE REVISED:</b>	<b>March 15, 2007</b>		<b>INTERVENTION PROGRAMS</b>
<b>DATE REVISED:</b>	<b>September 19, 2013</b>		
<b>DATE REVISED:</b>	<b>December 18, 2019</b>		

Medford Area Public School District (MAPSD) Board of Education shall establish programs to serve students in the district who are identified as at risk.

All programs developed for students at risk shall be designed to:

- Improve and expand educational opportunities for these students on an individualized basis through a variety of means, including additional instruction.
- Provide alternative courses or program/curriculum modifications which satisfactorily meet the school district's graduation requirements.
- Encourage parental involvement.
- Encourage cooperation with community support service agencies.

Students shall be identified and referred to these programs in accordance with state regulations and guidelines established by administration. MAPSD shall maintain Response to Intervention (RtI) Plan which shall be updated as necessary. An RtI Coordinator shall be appointed by the district administrator and will carry out the required duties as prescribed in the Wisconsin Administrative Code. If required, an annual report concerning students at risk shall be made to the Department of Public Instruction.

**CROSS REFERENCE: IGBH and JB**

**LEGAL REFERENCE: §118.13, §118.153, §118.33 and §121.02(1)(n) Wis. Stats, (PI 9 & 25), Wis. Admin. Code,**