

**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
RURAL VIRTUAL ACADEMY**

**DATE ADOPTED: June 28, 2021**  
**DATE REVISED:**

**FILE SECTOR: RURAL VIRTUAL ACADEMY**  
**POLICY TITLE: PROGRAMS FOR GIFTED  
AND TALENTED**

Rural Virtual Academy (RVA) is dedicated to providing appropriate learning experiences to each student so they can fulfill their potential. In an effort to meet the needs of students identified as gifted and talented, appropriate programming and opportunities shall be implemented without charge or tuition. Appropriate programming and opportunities means a systematic and continuous set of instructional activities or learning experiences which expand the development of students identified as gifted and talented.

RVA shall provide an opportunity for parental participation in identification and resultant programming.

Identification of gifted and talented student's criteria:

- The identification of gifted and talented students shall occur in grades K-12 and include general intellectual, specific academic area, leadership, creativity and visual or performing arts. A student may be identified in one or more categories.
- A student may be identified for gifted and talented programming after being evaluated by a school psychologist. The school psychologist may use a variety of assessment tools including but not limited to: standardized assessments, rating scales, nomination, products, portfolio or demonstrated performance. Examples of these instruments include:
  - Benchmark Assessments
  - State Standardized Test Scores (Identification of giftedness in a core academic area would result is a score 95% or higher in composite area.)
  - Teacher Recommendation
  - Standardized Cognitive Assessment (Identification of intellectual giftedness is considered to be an IQ of 120 or higher.)
  - Standardized Academic Assessment (Identification of giftedness in a core academic area is determined to be 120 or higher.
  - Torrance Assessment (identification of leadership, creativity, visual, or performing arts)
- The identification process will be sensitive to factors, such as but not limited to, a student's economic status, race, culture, gender, native language, developmental differences and identified disabilities as described in state special education laws (subchapter V of Chapter 115 of the statutes).

**CROSS REFERENCE: IGCD, ICGG, IKED, & JB**

**LEGAL REFERENCE: §118.35 and §121.02 (1)(t), Wis. Stats., PI 8.01(2)(t), Wis. Admin. Code**