

# Budget and Annual Meeting Report

# 2016



## Medford Area Public School District

Monday, October 31, 2016

Medford Area Public School

District Office

6:00 p.m.

124 West State Street

Medford, WI 54451

Phone: 715-748-4620

Fax: 715-748-6839

Website: [www.medford.k12.wi.us](http://www.medford.k12.wi.us)



## **Our Vision ...**

**We expect all students to learn at high levels.  
We will work collaboratively with colleagues,  
students and parents to challenge and  
support all individuals to achieve success.**



## Introduction

### Who Governs Your Schools?

The Board of Education, the elected representatives of the Medford Area Public School District citizens, governs the school district by approving policies, taxing and spending. The board consists of nine elected members. Each year the board approves the operation and maintenance budget for the district and proposes a school tax levy to support that budget.

Regular meetings are usually held the third Thursday of each month at 6:00 p.m. at the district office. The public is invited to attend the open session.

Meeting agendas are sent to the Star News and WKEB/WIGM Radio, and posted in the public schools and district office prior to the meeting. Meeting minutes are published one month after each meeting, upon approval by the Board of Education. Additional information regarding the district or Board of Education meetings can be found at [www.medford.k12.wi.us](http://www.medford.k12.wi.us).

### Committee Assignments:

Finance Committee	Jeff Peterson, Chairperson Dave Fleegel Mark Reuter Mark Temme (Alternate)
Policy Committee	Paul Dixon, Chairperson Barb Knight Cheryl Wibben
Transportation Committee	Brandon Brunner, Chairperson DeDe Strama Mark Temme

### Board of Education:



Dave Fleegel  
Board President



Paul Dixon  
Board Vice President



Jeff Peterson  
Board Treasurer



Cheryl Wibben  
Board Clerk



Brandon Brunner  
Board Member



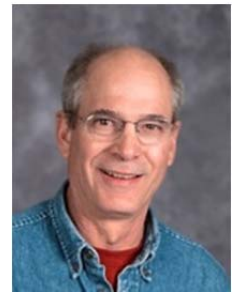
Barb Knight  
Board Member



Mark Reuter  
Board Member



DeDe Strama  
Board Member



Mark Temme  
Board Member

Throughout this report, you will find comparisons between the current and past school years regarding several topics. A discussion of demographics in the Medford Area Public School District is important, as funding and mandates are directly tied to enrollment. The district benchmarks itself against other public school systems, as well, for the required annual performance report. The annual performance report is made available to all residents and is available on the district's website ([www.medford.k12.wi.us](http://www.medford.k12.wi.us)). A summary report is included in this document.

## The Board President's Message:

The proposed 2016-17 district budget will be presented to the public at the Budget Hearing and Annual Meeting on Monday, October 31, 2016. The Budget Hearing will begin at 6:00 p.m., followed by the Annual Meeting. The levy rate is anticipated to be \$8.49 per one-thousand dollars of equalized value, which is an increase of \$0.05 over the past year's equalized levy rate. The Board is happy to announce that technology upgrades and additions to the high school were well received, with less damaged units than we even expected. This year the elementary school added a lot of devices. The elementary is not a complete one to one situation, but still provides the hands on technology experience that we believe students will need in the future. Advanced computers are built every day for different tasks, and new jobs are created, building, installing, operating and repairing those machines. The installment of these devices at the elementary school completes a three-year process designed to get technology devices into the hands of our students district-wide. The Board feels strongly about making our students comfortable with the use of technology and some of the responsible things that can be done with it. The board of education carefully considers the budget for each school year and believes it serves the vision of the school district. We expect all students to learn at high levels. We will work collaboratively with colleagues, students, parents and community members to challenge and support all students to achieve success. The budget is a great tool and this annual meeting is your opportunity to suggest something be added or deleted from this year's or future budgets. Please feel free to make a motion, second a motion and vote on the items we discuss. We thank you for taking time to provide your input at this annual meeting. The Board of Education invites you to join us any and every month on the third Thursday at 6:00 p.m., usually at the District Office.

*Dave Fleegel*

Dave Fleegel, Board President



*Medford Area  
Senior High*

*Medford Area  
Middle School*



*Medford Area  
Elementary  
School*

*Stetsonville  
Elementary  
School*



# Annual Meeting Agenda

- A. Call the Meeting to Order – Board President
- B. Roll Call – Board Clerk
- C. Pledge of Allegiance
- D. Election of Chairperson
- E. Present 2015 Annual Meeting Minutes
- F. Present 2016 Annual Meeting Treasurer’s Report
- G. Purpose of Budget Meeting
- H. Review Proposed 2016-17 Budget



**I. Annual Meeting Business**

**1. Consideration of Possible Purchase of Property**

The following sample resolution authorizes the school district to purchase property as the district sees fit:

*“Be it resolved, whereas state law authorizes the school board to acquire, by purchase or condemnation under chapter 32, real estate and structures and facilities appurtenant to such real estate necessary for school district purposes.”*

**2. Set Salaries of Board of Education Members**

Present salaries are:

	<u>Board Meeting Salary</u>	<u>Committee Meeting Salary</u>
President	\$100/meeting	\$45/meeting
Clerk	\$95/meeting	\$45/meeting
Other Members	\$75/meeting	\$45/meeting

Sample resolution calling for the compensation of Board Members:

*“Be it resolved that the Board of Education be compensated as follows for Board Members expense according to Board policy: \$100 per board meeting for the President, \$95 per board meeting for the Clerk, and \$75 per board meeting per member for all other board members and \$45 per committee meeting for all members.”*

**3. Adoption of the Tax Levy**

Sample resolution calling for the adoption of a tax levy for the operations and maintenance of the school district:

*“Be it resolved that the Medford Area Public School District hereby levies a tax levy against the property of the school district in an amount equal to 8.49 mills of equalized property value, but not less than \$7,455,294” [subject to state budget refinement].*

**4. Set Date, Place and Time for the 2017 Annual Meeting**

Sample resolution authorizing for 2017 annual meeting:

*“Be it resolved that the annual meeting of the Medford Area Public School District shall be held on a date, time and place to be established by the Board of Education, but no earlier than May 15 and no later than October 31, 2017.”*

**J. Questions**

**K. Adjourn**

**Medford Area Public School District  
Annual Meeting  
Minutes of October 26, 2015**

**A. Call the Meeting to Order – Board President**  
The Annual Meeting/Budget Hearing of the Medford Area Public School District was called to order at 6:02 p.m. by President, Dave Fleegel, at the Medford Area Public School District, District Office Board Room. Thirty-five citizens and 67 MASH Government students were in attendance.

**B. Roll Call – Board Clerk**  
Roll call indicated that Board Members Brandon Brunner, Paul Dixon, Dave Fleegel, Barbara Knight, Jeff Peterson, Mark Reuter, DeDe Strama, Mark Temme and Cheryl Wibben. Administrator, Pat Sullivan, was present.

**C. Pledge of Allegiance**  
The Pledge of Allegiance was recited.

**D. Election of Chairperson**  
Nominations were taken for Chairperson. Motion (Jeff Peterson / Mark Reuter) to elect Dave Fleegel as Chairperson. Motion carried.

**E. Present 2014 Annual Meeting Minutes**  
Clerk, Cheryl Wibben, read a summary of the minutes of the 2014 Annual Meeting.

Motion (Mark Reuter / Barbara Knight) to approve the 2014 Annual Meeting Minutes as presented. Motion carried.

**F. Present 2015 Annual Meeting Treasurer's Report**  
Treasurer, Jeff Peterson, read a summary of the Treasurer's Report.

Motion (Cheryl Wibben / Barbara Knight) to approve the Treasurer's Report as presented. Motion carried.

**G. Purpose of Budget Meeting**  
The purpose of the meeting was stated by Dave Fleegel, "... according to Wisconsin Statute Section 65.90(4) that a public hearing shall be held at the time and place stipulated at which time any resident or taxpayer of the governmental unit shall have an opportunity to be heard on the proposed budget."

**H. Review of Proposed 2015-16 Budget**  
Director of Business Services, Jeff Albers, reviewed the proposed 2015-16 school budget and the programs it will provide the students of the district.

Pat Sullivan reviewed the news received on October 26, 2015, from Taher that they will no longer administer the district's food service program, effective January 1, 2016. Also presented were some possible options.

**I. Annual Meeting Business**

1. Possible Sale of School Property
  - a. Approval of sale or lease of school property no longer used for education purposes  
Motion (Mark Reuter / Pat Sullivan) that the following resolution be adopted:

"Be it resolved, whereas state law authorizes the sale or lease of school property no longer needed for educational purposes, the Annual Meeting of the Medford Area Public School District directs the Board

of Education to set the terms and enter into negotiations leading to eventual sale or lease of properties no longer used for educational facilities."

Motion carried.

2. Consideration of Possible Purchase of Property  
Motion (Cheryl Wibben / Paul Dixon) that the following resolution be adopted:

"Be it resolved, whereas state law authorizes the school board to acquire, by purchase or condemnation under chapter 32, real estate and structures and facilities appurtenant to such real estate necessary for school district purposes."

Motion carried.

3. Set Salaries of Board of Education Members  
Motion (Jeff Peterson / Barbara Knight) that the following resolution be adopted:

"Be it resolved that the Board of Education be compensated as follows for Board Members expense according to Board policy: \$100 per meeting for the President, \$95 per meeting for the Clerk, and \$75 per meeting per member for all other board members and \$45 per committee meeting for all members."

Motion carried.

4. Adoption of the Tax Levy  
Motion (Mark Reuter / Cheryl Wibben) that the following resolution be adopted:

"Be it resolved that the Medford Area Public School District hereby levies a tax levy against the property of the school district in an amount equal to 8.44 mills of equalized property value, but not less than \$7,218,692" [subject to state budget refinement]."

Motion carried.

5. Set Date, Place and Time for the 2016 Annual Meeting  
Motion (Cheryl Wibben / Pat Sullivan) that the following resolution be adopted:

"Be it resolved that the annual meeting of the Medford Area Public School District shall be held on a date, time and place to be established by the Board of Education, but no earlier than May 15 and no later than October 31, 2016."

Motion carried.

**J. Questions**

None.

**K. Adjourn**

Motion (Mark Reuter / Paul Dixon) to adjourn the meeting. Motion carried. The Annual Meeting/ Budget Hearing was adjourned at 6:46 p.m.

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Jennifer Kuenne  
Recording Secretary

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Cheryl Wibben  
Clerk

**Medford Area Public School District  
Treasurer's Report  
Year Ended June 30, 2016**

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 80	Fund 90	Total
<b>Cash receipts</b>									
Local	6,720,731	221,468	160,435	861	603,010	164,251	276,093	0	8,146,849
Intermediate	1,988,237	208,483	0	0	0	0	0	289,098	2,485,818
State	12,557,199	943,740	0	0	19,267	0	0	0	13,520,206
Federal	664,396	480,057	0	0	529,629	0	0	0	1,674,082
Other	104,560	2,408,599	104,393	4,180,000	0	0	0	1,378,122	8,175,674
<b>Total</b>	<b>22,035,123</b>	<b>4,262,347</b>	<b>264,828</b>	<b>4,180,861</b>	<b>1,151,906</b>	<b>164,251</b>	<b>276,093</b>	<b>1,667,220</b>	<b>34,002,629</b>
<b>Cash Disbursements</b>									
Instructional	10,823,961	3,172,377	0	0	0	0	0	531,987	14,528,325
Support	7,336,233	1,049,761	0	0	1,073,728	0	208,678	1,134,968	10,803,368
Other	4,008,315	43,999	235,533	0	0	144,835	56,348	0	4,489,030
<b>Total</b>	<b>22,168,509</b>	<b>4,266,137</b>	<b>235,533</b>	<b>0</b>	<b>1,073,728</b>	<b>144,835</b>	<b>265,026</b>	<b>1,666,955</b>	<b>29,820,723</b>
<b>Excess (deficiency) of cash receipts over cash disb.</b>	<b>(133,386)</b>	<b>(3,790)</b>	<b>29,295</b>	<b>4,180,861</b>	<b>78,178</b>	<b>19,416</b>	<b>11,067</b>	<b>265</b>	<b>4,181,906</b>
<b>Cash Balance</b>									
6-30-15 (audited)	1,905,384	162,391	1,009	0	97,004	86,844	30,273	6,260	2,289,165
6-30-16 (estimated)	1,771,998	158,601	30,304	4,180,861	175,182	106,260	41,340	6,525	6,471,071





**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

GENERAL -- FUND 10

REVENUES

			AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
		FROM FUND BALANCE	180,546	0	0
200		REVENUE FROM LOCAL SOURCES			
	210	TAXES			
		PROPERTY	6,476,502	6,823,927	6,628,009
		MOBILE HOME	19,323	19,860	18,000
	240	PAYMENT FOR SERVICES	14,161	16,648	13,503
	260	NON-CAPITAL SALES	1,300	1,784	2,000
	270	SCHOOL ACTIVITY INCOME	44,472	48,356	48,000
	280	INTEREST ON INVESTMENTS	3,640	2,785	3,000
	290	OTHER REVENUE FROM LOCAL SOURCE			
		RENTALS & STUDENT FINES	11,633	11,984	0
		MISCELLANEOUS	6,265	9,391	4,000
300		INTERDISTRICT PAYMENTS WITHIN WISCONSIN			
	340	PAYMENTS FOR SERVICES	1,308,593	1,846,867	1,790,316
500		REVENUE - INTERMEDIATE SOURCES			
	517	TRANSIT OF FEDERAL AIDS	9,947	4,763	2,000
	580	MEDICAID SCHOOL BASED SERVICES	69,463	73,200	68,000
600		REVENUE FROM STATE SOURCES			
	610	STATE AID - CATEGORICAL			
		TRANSPORTATION AID	120,999	125,163	115,000
		LIBRARY AID	83,485	90,065	90,000
		OTHER	309,450	312,450	520,750
	620	STATE AID - EQUALIZATION	12,357,735	12,259,730	12,521,799
	630	SPECIAL PROJECTS	32,600	45,960	0
	690	OTHER REVENUE FROM STATE SOURCES	56,052	57,909	59,960
700		REVENUE FROM FEDERAL SOURCES			
	713	VOCATIONAL EDUCATION AID	22,385	19,217	19,605
	730	SPECIAL PROJECT GRANTS	132,935	181,122	166,000
	750	OTHER TITLE PROGRAMS	435,874	478,650	399,132
800-900		OTHER REVENUES	97,069	104,560	65,182
<b>TOTAL REVENUES</b>			<b>21,794,429</b>	<b>22,534,391</b>	<b>22,534,256</b>
		PERCENT INCREASE		3.40%	0.00%

- State imposed revenue limit





**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

GENERAL -- FUND 10

EXPENDITURES

		AUDITED	UNAUDITED	BUDGET
		<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
<b>CURRICULUM AND INSTRUCTIONAL SUPPORT</b>				
100	SALARIES			
110	TEACHERS	7,152,356	7,131,100	7,197,767
120	CLERICAL	168,110	175,857	170,182
130	ASSISTANTS	302,826	388,554	348,181
140	STUDENT TO WORK	29,873	42,623	30,000
160	SUBSTITUTES	155,927	189,291	159,069
200	EMPLOYEE BENEFITS	3,655,100	3,700,779	3,768,195
300	PURCHASED SERVICES			
310	PURCHASED SERVICE - PERSONAL	81,356	84,245	77,121
320	PURCHASED SERVICE - PROPERTY	12,429	60,101	15,160
342	PURCHASED SERVICE - EMP. TRAVEL	23,811	35,633	40,299
350	PURCHASED SERVICE - COMMUNICATIONS	47,351	40,365	28,043
381 & 385	INTERGOVERNMENTAL PAYMENT	47,021	13,286	0
386	PAYMENT TO CESA	10,934	5,604	6,304
390	OTHER PURCHASED SERVICES	743	10,798	1,000
400	NON-CAPITAL OBJECTS			
411	GENERAL SUPPLIES	221,500	199,637	232,466
431	AUDIO-VISUAL MEDIA	964	766	1,066
432	LIBRARY BOOKS	52,799	58,682	54,802
433	NEWSPAPERS	869	601	355
434	PERIODICALS	2,990	2,673	2,966
435	COMPUTER SOFTWARE	95,578	68,915	60,165
439	OTHER MEDIA	17,110	15,941	10,016
440	NON-CAPITAL EQUIPMENT	225,158	236,555	192,713
470	TEXTBOOKS	18,454	85,409	178,718
490	OTHER NON-CAPITAL OBJECTS	40,409	21,976	45,603
500	CAPITAL OBJECTS			
550	EQUIPMENT ADDITION	229,247	111,495	115,012
560	EQUIPMENT REPLACEMENT	0	0	240
570	EQUIPMENT RENTAL	376	0	0
900	OTHER OBJECTS			
940	DUES AND FEES	13,626	27,216	18,664
<b>TOTAL CURRICULUM &amp; INSTRUCTION SUPPORT</b>		<u>12,606,917</u>	<u>12,708,102</u>	<u>12,754,107</u>
PERCENT INCREASE			0.80%	0.36%

Note: The police liaison officer is now located in Fund 80

- Pages 10 through 16 all contain expenditures for Fund 10
- Employee benefits include payments to the Wisconsin Retirement System, FICA, Medicare, health insurance premiums, health savings accounts, dental insurance premiums, long-term disability insurance and other post-employment benefits



**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

		AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
<b>CO-CURRICULAR ACTIVITIES</b>				
100	SALARIES			
100	COACHES AND ADVISORS	184,410	146,853	161,500
200	EMPLOYEE BENEFITS	22,343	17,422	17,500
300	PURCHASED SERVICES			
310	PERS SRVC - OFFICIALS & COACHES	54,464	55,689	50,330
320	PROPERTY SERVICES	5,977	4,286	4,500
342	TRAVEL	7,368	7,477	6,771
400	NON-CAPITAL OBJECTS			
411	SUPPLIES & MATERIALS	34,961	17,282	30,474
500	CAPITAL OBJECTS			
537	FACILITY RENTAL	30,750	29,800	33,000
551	EQUIPMENT ADDITION	1,745	622	4,000
900	OTHER OBJECTS			
940	DUES AND FEES	16,824	13,514	10,825
<b>TOTAL CO-CURRICULAR</b>		<u>358,842</u>	<u>292,945</u>	<u>318,900</u>
PERCENT INCREASE			-18.35%	8.85%

Note: Middle School Co-curricular Athletics had been transferred to Fund 80 in 2015-16

- MASH Co-Curricular Athletics and Academics
- MAMS Co-Curricular Academics



		AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
<b>BOARD OF EDUCATION</b>				
100	SALARIES	17,499	15,340	20,000
300	PURCHASED SERVICES			
310	PERSONAL SERVICES	35,071	41,874	34,900
342	TRAVEL/ADV	4,042	8,438	5,000
400	NON-CAPITAL OBJECTS			
411	SUPPLIES AND MATERIALS	9,552	7,242	4,700
490	OTHER NON-CAPITAL EQUIPMENT	384	0	0
900	OTHER OBJECTS			
940	DUES AND FEES	5,440	5,530	5,700
<b>TOTAL BOARD OF EDUCATION</b>		<u>71,988</u>	<u>78,424</u>	<u>70,300</u>
PERCENT INCREASE			8.93%	-10.35%

- Board of Education salaries are listed on page 6



**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>CENTRAL ADMINISTRATION</b>				
100	SALARIES			
	ADMINISTRATORS	125,833	131,321	126,614
	SECRETARIAL	43,199	42,921	42,254
200	EMPLOYEE BENEFITS	68,950	63,656	63,616
300	PURCHASED SERVICES			
	310 PERSONAL SERVICES	191	507	0
	342 TRAVEL	2,294	863	2,500
400	NON-CAPITAL OBJECTS			
	411 SUPPLIES AND MATERIALS	1,573	1,744	2,700
	490 OTHER NON-CAPITAL EQUIPMENT	330	618	700
500	CAPITAL OBJECTS			
	551 EQUIPMENT ADDITION	0	395	0
900	OTHER OBJECTS			
	940 DUES AND FEES	2,461	2,412	2,300
<b>TOTAL CENTRAL ADMINISTRATION</b>		<u>244,831</u>	<u>244,437</u>	<u>240,684</u>
			-0.16%	-1.53%



		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>SCHOOL BUILDING ADMINISTRATION</b>				
100	SALARIES			
	PRINCIPALS	490,271	550,988	537,551
	SECRETARIAL	174,361	181,589	199,147
	ASSISTANTS	9,175	10,698	0
200	EMPLOYEE BENEFITS	328,949	341,173	317,987
300	PURCHASED SERVICES			
	310 PERSONAL SERVICES	5,457	5,186	1,500
	320 PROPERTY SERVICES	57,171	44,613	47,546
	342 TRAVEL	8,342	4,209	8,000
	358 ON-LINE COMMUNICATIONS	4,090	4,122	3,545
	357 PAYMENT TO STATE	0	0	0
400	NON-CAPITAL OBJECTS			
	411 SUPPLIES AND MATERIALS	38,109	34,187	25,355
	470 TEXTBOOKS	0	0	22,383
	490 OTHER NON-CAPITAL EQUIPMENT	2,701	8,473	14,315
500	CAPITAL OBJECTS			
	550 EQUIPMENT ADDITION	5,016	12,127	3,000
	570 EQUIPMENT RENTAL	4,993	4,378	0
900	OTHER OBJECTS			
	940 DUES AND FEES	2,272	4,195	2,500
<b>TOTAL SCHOOL BUILDING ADMINISTRATION</b>		<u>1,130,907</u>	<u>1,205,938</u>	<u>1,182,829</u>
PERCENT INCREASE			6.63%	-1.91%



**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>FISCAL</b>				
100	SALARIES			
	ADMINISTRATION	93,153	92,178	95,024
	SECRETARIES	86,958	89,962	91,024
200	EMPLOYEE BENEFITS	73,903	73,344	74,063
300	PURCHASED SERVICES			
	310 PERSONAL SERVICES	5,110	6,479	0
	342 TRAVEL	1,567	2,231	2,500
400	NON-CAPITAL OBJECTS			
	411 SUPPLIES AND MATERIALS	817	1,517	550
	490 OTHER NON-CAPITAL EQUIPMENT	0	43,819	46,515
900	OTHER OBJECTS			
	940 DUES AND FEES	1,924	995	6,435
<b>TOTAL FISCAL</b>		<u>263,432</u>	<u>310,525</u>	<u>316,111</u>
	PERCENT INCREASE		17.87%	1.80%



		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>OPERATIONS</b>				
100	SALARIES	543,261	570,692	555,816
200	EMPLOYEE BENEFITS	291,903	289,111	291,767
300	PURCHASED SERVICES			
	320 PROPERTY SERVICES	86,336	69,425	84,050
	330 UTILITIES			
	331 GAS FOR HEAT	112,988	73,760	127,350
	336 ELECTRICITY	183,670	185,486	205,000
	337 WATER	19,198	21,110	16,500
	338 SEWERAGE	29,109	28,583	26,000
	342 TRAVEL	1,514	1,345	0
	348 FUEL	12,237	10,235	9,950
	386 PAYMENT TO CESA	3,888	4,908	4,000
400	NON-CAPITAL OBJECTS			
	411 GENERAL SUPPLIES	125,130	125,528	86,095
	490 OTHER NON-CAPITAL EQUIPMENT	3,685	4,460	0
500	CAPITAL OBJECTS			
	550 EQUIPMENT ADDITIONS	2,607	2,021	0
900	OTHER OBJECTS			
	940 DUES AND FEES	966	1,270	1,035
<b>TOTAL OPERATION</b>		<u>1,416,492</u>	<u>1,387,934</u>	<u>1,407,563</u>
	PERCENT INCREASE		-2.02%	1.41%

- Operations – supplies and equipment needed to keep buildings clean, garbage removal, snow removal, lawn care, fire extinguishers, heat, water, sewage, etc.



**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

		AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
<b>MAINTENANCE</b>				
100	SALARIES	37,013	38,913	35,914
200	EMPLOYEE BENEFITS	26,249	26,592	25,665
300	PURCHASED SERVICES			
320	PROPERTY SERVICES	476,209	505,331	304,950
400	NON-CAPITAL OBJECTS			
411	SUPPLIES AND MATERIALS	17,021	17,976	13,875
490	OTHER NON-CAPITAL EQUIPMENT	12,858	12,949	51,900
500	CAPITAL OBJECTS			
511	SITE PURCHASE	1,233	11,425	0
550	EQUIPMENT ADDITION	33,645	27,908	46,191
560	EQUIPMENT REPLACEMENT	29,728	5,000	51,100
570	RENTAL OF EQUIPMENT	444	1,005	0
900	OTHER OBJECTS			
940	DUES AND FEES	10	25	650
<b>TOTAL MAINTENANCE</b>		<u>634,410</u>	<u>647,124</u>	<u>530,245</u>
PERCENT INCREASE			1.99%	-18.05%

- Refer to page 25 for a list of major maintenance projects.



		AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
<b>PUPIL TRANSPORTATION</b>				
300	PURCHASED SERVICES			
341	TRAVEL			
	FLEET	943,989	946,380	1,029,223
	CO-CURRICULAR	123,342	96,277	98,840
<b>TOTAL PUPIL TRANSPORTATION</b>		<u>1,067,331</u>	<u>1,042,657</u>	<u>1,128,063</u>
PERCENT INCREASE			-2.30%	8.19%

- For more information on pupil transportation, please see page 26



		AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
<b>INTERNAL SERVICES</b>				
300	PURCHASED SERVICES			
380	INTERGOVERNMENTAL PAYMENTS	880	0	0
<b>TOTAL INTERNAL SERVICES</b>		<u>880</u>	<u>0</u>	<u>0</u>
PERCENT INCREASE			0	0





**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

		AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
<b>CENTRAL SERVICES</b>				
300	PURCHASED SERVICES			
310	PERSONAL SERVICES	13,634	10,086	10,700
320	PROPERTY SERVICES	6,036	4,901	6,500
350	COMMUNICATION			
351	ADVERTISING/PRINTING	8,579	10,064	7,000
353	POSTAGE	22,876	25,261	25,000
355	TELEPHONE	79,687	83,719	86,450
358	INTERNET ACCESS	26,308	27,679	27,150
386	PAYMENT TO CESA	0	18,529	0
400	NON-CAPITAL OBJECTS			
411	SUPPLIES AND MATERIALS	2,265	12,439	12,500
417	PAPER	24,096	22,936	23,700
<b>TOTAL CENTRAL SERVICES</b>		<u>183,481</u>	<u>215,614</u>	<u>199,000</u>
PERCENT INCREASE			17.51%	-7.71%



		AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
<b>INSURANCE AND JUDGMENTS</b>				
300	PURCHASED SERVICES			
310	PERSONAL SERVICES	2,894	5,318	0
700	INSURANCE AND JUDGMENTS			
710	DISTRICT INSURANCE			
711	DISTRICT LIABILITY INSURANCE	33,244	34,374	32,025
712	DISTRICT PROPERTY INSURANCE	34,961	40,934	45,441
713	WORKERS COMPENSATION	88,297	109,734	99,666
714	FIDELITY BOND PREMIUMS	1,730	1,971	1,796
730	UNEMPLOYMENT COMPENSATION	1,264	8,787	3,072
<b>TOTAL INSURANCE AND JUDGEMENTS</b>		<u>162,390</u>	<u>201,118</u>	<u>182,000</u>
			23.84%	-9.50%



		AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
<b>DEBT SERVICES</b>				
600	DEBT RETIREMENT			
682	INTEREST	4,189	7,854	10,000
<b>TOTAL DEBT SERVICES</b>		<u>4,189</u>	<u>7,854</u>	<u>10,000</u>
PERCENT INCREASE			87.49%	27.32%





**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>OTHER SERVICES</b>				
300	<b>PURCHASED SERVICES</b>			
382	OPEN ENROLLMENT	181,511	184,890	178,500
386	CESA - GENERAL ADMIN	<u>3,920</u>	<u>3,920</u>	<u>3,920</u>
<b>TOTAL OTHER SERVICES</b>		<u><u>185,431</u></u>	<u><u>188,810</u></u>	<u><u>182,420</u></u>
	PERCENT INCREASE		1.82%	-3.38%

		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>NON PROGRAM TRANSACTIONS</b>				
800	<b>OPERATING TRANSFERS - OUT</b>	<u>3,462,908</u>	<u>3,850,128</u>	<u>3,882,261</u>
<b>TOTAL NON PROGRAM TRANSACTIONS</b>		<u><u>3,462,908</u></u>	<u><u>3,850,128</u></u>	<u><u>3,882,261</u></u>
	PERCENT INCREASE		11.17%	0.82%

- Transfers to Fund 27 (Special Education) and Fund 90 (Package and Cooperative Program).



**General Fund - 10**

		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>TOTAL EXPENDITURES</b>		<u><u>21,794,429</u></u>	<u><u>22,381,610</u></u>	<u><u>22,404,483</u></u>
	PERCENT INCREASE		2.69%	0.10%

- Total revenue for Fund 10 = \$22,534,256. See page 9 for specific information on revenues.



**Gift Fund - Fund 21**

		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>BEGINNING BALANCE</b>		138,360	160,707	183,895
<b>TOTAL REVENUE</b>		233,491	224,990	0
<b>EXPENDITURES</b>				
300	PURCHASES SERVICES	34,124	25,348	0
400	SUPPLIES/NON CAPITAL OBJECTS	141,194	148,456	0
500	EQUIPMENT ADDITIONS	24,755	13,439	0
900	OTHER	<u>11,071</u>	<u>14,559</u>	<u>0</u>
<b>TOTAL EXPENDITURES</b>		<u><u>211,144</u></u>	<u><u>201,802</u></u>	<u><u>0</u></u>
<b>ENDING BALANCE</b>		160,707	183,895	183,895





**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

**Special Education Fund - Fund 27**

			AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
BEGINNING BALANCE			0	0	0
REVENUE					
	100	TRANSFERS	2,516,061	2,472,007	2,458,751
	340	PAYMENTS FOR SERVICES	41,348	79,720	40,000
	510	TRANSIT OF AIDS	148,763	128,762	122,885
	600	STATE SOURCES	868,488	943,740	935,000
	700	FEDERAL SOURCES	422,261	448,534	432,115
<b>TOTAL REVENUE</b>			<b>3,996,921</b>	<b>4,072,763</b>	<b>3,988,751</b>
EXPENDITURES					
	100	SALARIES	2,348,960	2,436,855	2,373,600
	200	BENEFITS	1,285,737	1,257,385	1,269,157
	300	PURCHASED SERVICES	172,548	157,254	135,600
	400	NON-CAPITAL OBJECTS	120,270	87,234	169,669
	500	CAPITAL OBJECTS	56,363	119,628	40,000
	900	OTHER OBJECTS	13,043	14,407	725
<b>TOTAL EXPENDITURES</b>			<b>3,996,921</b>	<b>4,072,763</b>	<b>3,988,751</b>
ENDING BALANCE			0	0	0

- Transfer from district Fund 10 – General Fund. See page 16 – nonprogram transactions.



**Debt Service - Fund 38 (Long Term Debt)**

			AUDITED <u>2014-15</u>	UNAUDITED <u>2015-16</u>	BUDGET <u>2016-17</u>
BEGINNING BALANCE			1009	1009	1009
REVENUE					
	100	OPERATING TRANSFERS - IN	0	0	0
	210	LOCAL TAXES	152,930	160,430	162,055
	280	INTEREST ON INVESTMENTS	0	0	0
	800	OTHER FINANCING SOURCES	0	0	0
	900	OTHER REVENUES	0	0	0
<b>TOTAL REVENUE</b>			<b>152,930</b>	<b>160,430</b>	<b>162,055</b>
EXPENDITURES					
	675	PRINCIPAL - BONDS	125,000	135,000	140,000
	685	INTEREST - BONDS	27,930	25,430	22,055
	690	OTHER DEBT - RETIREMENT	0	0	0
<b>TOTAL EXPENDITURES</b>			<b>152,930</b>	<b>160,430</b>	<b>162,055</b>
ENDING BALANCE			1009	1009	1009

- See page 23 for more information on long term debt.
- Long term debt – Prior Service obligation.



**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
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2016-2017**

**Debt Service - Fund 39 (Referendum Debt)**

		<u>AUDITED</u> 2014-15	<u>UNAUDITED</u> 2015-16	<u>BUDGET</u> 2016-17
<b>BEGINNING BALANCE</b>				
<b>REVENUE</b>				
210	LOCAL TAXES	0	0	430,895
280	INTEREST ON INVESTMENTS	0	5	120
800	OTHER FINANCING SOURCES	0	104,393	0
<b>TOTAL REVENUE</b>		<u>0</u>	<u>104,398</u>	<u>431,015</u>
<b>EXPENDITURES</b>				
675	PRINCIPAL – BONDS	0	0	360,000
685	INTEREST – BONDS	0	0	100,185
690	OTHER	0	75,103	0
<b>TOTAL EXPENDITURES</b>		<u>0</u>	<u>75,103</u>	<u>460,185</u>
<b>ENDING BALANCE</b>		0	29,295	125



**Capital Projects - Fund 40**

		<u>AUDITED</u> 2014-15	<u>UNAUDITED</u> 2015-16	<u>BUDGET</u> 2016-17
<b>BEGINNING BALANCE</b>				
<b>TOTAL REVENUE</b>				
210	LOCAL TAXES	0	0	0
280	INTEREST ON INVESTMENTS	0	861	9,800
800	OTHER FINANCING SOURCES	0	4,180,000	0
<b>TOTAL REVENUE</b>		<u>0</u>	<u>4,180,861</u>	<u>9,800</u>
<b>TOTAL EXPENDITURES</b>				
320	PROPERTY SERVICES	0	0	1,500,000
<b>TOTAL EXPENDITURES</b>		<u>0</u>	<u>0</u>	<u>1,500,000</u>
<b>ENDING BALANCE</b>		<u>0</u>	<u>4,180,861</u>	<u>2,690,661</u>



**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

**Food Service - Fund 50**

		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>BEGINNING BALANCE</b>		86,293	86,208	176,342
<b>REVENUE</b>				
100	OPERATING TRANSFERS	0	0	0
251	STUDENT/ADULT LUNCHES	563,986	577,984	593,960
259	OTHER LUNCHES	24,267	25,484	25,484
290	OTHER REVENUE	1,532	210	0
600	STATE AID	19,372	19,266	19,266
700	FEDERAL AID	517,689	527,078	545,364
<b>TOTAL REVENUE</b>		<u>1,126,846</u>	<u>1,150,022</u>	<u>1,184,074</u>
<b>EXPENDITURES</b>				
100	SALARIES	157,129	0	0
200	EMPLOYEE BENEFITS	144,499	0	0
300	PURCHASED SERVICES	183,864	1,059,888	1,086,385
400	FOOD AND SUPPLIES	597,375	0	0
500	EQUIPMENT	12,574	0	0
900	MISCELLANEOUS	31,490	0	0
<b>TOTAL EXPENDITURES</b>		<u>1,126,931</u>	<u>1,059,888</u>	<u>1,086,385</u>
<b>ENDING BALANCE</b>		86,208	176,342	274,031

- Refer to page 31 for more information on the Food Service Program.



**Community Service - Fund 80**

		<u>AUDITED</u> <u>2014-15</u>	<u>UNAUDITED</u> <u>2015-16</u>	<u>BUDGET</u> <u>2016-17</u>
<b>BEGINNING BALANCE</b>		109,456	28,807	39,784
<b>TOTAL REVENUE</b>		120,552	275,743	277,084
<b>TOTAL EXPENDITURES</b>		201,201	264,766	277,084
<b>ENDING BALANCE</b>		<u>28,807</u>	<u>39,784</u>	<u>39,784</u>

- Refer to page 31 for more information on the district's Community Learning Centers.



**MEDFORD AREA PUBLIC SCHOOL DISTRICT  
SUPPLEMENTARY BUDGET INFORMATION  
2016-2017**

**Package and Cooperative Program - Fund 90**

	<u>AUDITED 2014-15</u>	<u>UNAUDITED 2015-16</u>	<u>BUDGET 2016-17</u>
BEGINNING BALANCE	0	0	0
TOTAL REVENUE	1,415,238	1,667,220	2,334,548
TOTAL EXPENDITURES	1,415,238	1,667,220	2,334,548
ENDING BALANCE	<u>0</u>	<u>0</u>	<u>0</u>

- Alternative High School and Rural Virtual Academy (Grades PK – 11).



**Tax Levy - All Funds**

	<u>AUDITED 2014-15</u>	<u>UNAUDITED 2015-16</u>	<u>BUDGET 2016-17</u>
GENERAL FUND	6,476,502	6,823,927	6,628,009
DEBT SERVICE FUND	152,930	160,430	162,055
DEBT SERVICE FUND (REFERENDUM)	0	0	430,895
COMMUNITY SERVICE	80,000	234,335	234,335
TOTAL LEVY	<u>6,709,432</u>	<u>7,218,692</u>	<u>7,455,294</u>
PERCENT INCREASE		7.59%	3.27%



**Fund 80 – Community Service Fund**

The Community Service Fund provides before and after school care services for all age appropriate children who live in the community through the Community Learning Center. Adult education courses are also offered in the evenings. User fees help fund the program that will have a budget of \$112,460 for the 2016-2017 school year. A majority of the expenditures will be for payroll for the workers and supplies purchased to support the programming.

In addition, the Community Service Fund supports the fitness center activities and pool lifeguards at the high school. The fitness center is open to the public and offers early morning and evening hours. The budget for the fitness center and lifeguards is \$34,000. The expenditures support payroll to supervise the activities and repair the equipment.

Also, the Police – School Liaison Officer (PSLO) at the high school and the middle school co-curricular cost has been budgeted for in Fund 80. All community eligible students can participate in these co-curricular events. The services of the PSLO are also offered to other schools in the community.

# District Equalized Valuation, Tax Levy and Equalized Mill Rate (TID Out)

Year	Equalized Valuation of District	% Change from Prior Year	Total Tax Levy	% Change from Prior Year	Equalized Mill Rate	% Change from Prior Year
2016	878,384,187	2.65	7,455,294	3.27	8.49	0.59
2015	855,713,755	1.62	7,218,692	7.59	8.44	5.90
2014	842,091,585	3.08	6,709,432	0.29	7.97	(2.69)
2013	816,949,021	2.28	6,690,058	2.00	8.19	(0.24)
2012	798,702,913	(0.58)	6,558,650	0.48	8.21	1.11
2011	803,398,742	0.17	6,527,398	5.67	8.12	5.32
2010	802,034,588	(1.17)	6,177,121	7.01	7.71	8.4
2009	811,539,767	(0.2)	5,772,397	9.99	7.11	10.2
2008	813,318,637	2.15	5,247,957	0.04	6.45	(2.12)
2007	796,176,097	9.71	5,246,123	(.55)	6.59	(9.35)

Note: A home having a full (equalized) value of \$100,000 paid a school tax of \$844.00 in 2015-16 and is projected to pay \$849.00 in 2016-17 if the property does not increase in value. Property having a full value of \$200,000 paid a school tax of \$1,688 in 2015-16 and is projected to pay \$1,698 in 2016-17 if the property does not increase in value.

## Questions and Answers About Property Tax

**What are the components of the Property Tax?**  
 There are two basic components to the property tax – the base and the rate. By multiplying the base times the rate, the amount of tax is determined. The base is the value of all taxable property on the district's assessment roll. The rate is calculated after it is determined how much money must be raised from the property tax.

The equalized values are determined by the Department of Revenue and published in the annual statistical report submitted to each County Board. (This report is available from the County Clerk.) These certified values are used for apportioning county property taxes, public school taxes, vocational school taxes, as well as, for distributing property tax relief.

**What is an assessment and what is its purpose?**  
 The assessment is the value placed upon your property by the assessor. This value, in relation to the value placed upon all the other taxable property in the municipality will determine what portion of the local property tax levy will be borne by your property.

The equalized value is important for maintaining equity between municipalities and counties. Since the local assessor may be assessing at various fractions of full value, the assessed values are not comparable between municipalities, whereas, equalized values are.

**What is the difference between assessed value and equalized value?**  
 The assessed value is the value placed on each parcel of real property by the local assessor. The assessed values are made a matter of record in the local assessment rolls and the total assessed value in a taxation district is the sum of the individual assessments against each parcel of real property discovered by the assessor in the taxation district.

**What is meant by the tax rate?**  
 The tax rate is the rate that is necessary to raise sufficient money from the property tax to meet the levy. The tax rate is determined by dividing the total assessment of a district into the levy. It is often expressed in terms of dollars per thousand.

$$\text{Tax Rate} = \text{Levy} \div \text{Total Assessed Value}$$

If the levy is \$1,000,000 and the total assessed value of the taxation district is \$50,000,000, then the tax rate is \$0.2000 per dollar of assessed value, or \$20 per thousand dollars of assessed value.



## Tax Comparison of the Fourteen Municipalities in the Medford Area Public School District – 2015-16

Municipality	State Tax (Mill Rate)	County Tax (Mill Rate)	Municipal Tax (Mill Rate)	VTAE Tax (Mill Rate)	School District Code	School Tax	Equalized Value (TID Out)	Equalized Mill Rate	Assessed Value Ratio
C. of Medford	1,367,520 5.09	1,917,270 7.92	1,686,411 6.97	305,166 1.26	M	2,041,356	241,985,200	8.44	0.90575
T. of Bern	5,667 0.17	171,825 5.15	43,540 1.30	42,108 1.26	A M	342,921 34,257	29,329,429 4,060,871	11.69 8.44	0.99132
T. of Browning	9,342 0.17	459,020 8.34	68,176 1.24	69,419 1.26	M	464,364	55,046,300	8.44	0.91574
T. of Chelsea	10,553 0.17	518,563 8.34	48,442 0.78	78,423 1.26	M	524,600	62,186,800	8.44	0.96585
T. of Deer Creek	7,322 0.17	359,772 8.34	100,678 2.33	54,409 1.26	M	363,961	43,144,400	8.44	0.92961
T. of Goodrich	6,049 0.17	297,217 8.34	59,496 1.67	44,949 1.26	A M	1,850 299,343	158,187 35,484,513	11.69 8.44	0.93374
T. of Grover	5,736 0.17	281,830 8.34	27,782 0.82	32,033 0.95	G M	357,087 46,759	28,254,593 5,542,907	12.64 8.44	0.97727
T. of Hammel	11,287 0.17	554,618 8.34	149,344 2.25	83,876 1.26	M	561,075	66,510,600	8.44	0.99820
T. of Holway	6,652 0.17	326,853 8.34	81,373 2.08	49,431 1.26	M	330,658	39,196,700	8.44	0.95175
T. of Little Black	12,593 0.17	618,755 8.34	135,954 1.83	93,576 1.26	M	625,959	74,202,000	8.44	1.01285
T. of Maplehurst	4,303 0.17	211,427 8.34	42,230 1.67	23,220 0.92	O G M	185,329 32,194 16,824	20,812,898 2,547,338 1,994,364	8.90 12.64 8.44	0.95743
T. of Medford	27,907 0.17	1,371,273 8.34	260,476 1.58	207,381 1.26	M	1,387,237	164,445,000	8.44	0.95707
T. of Molitor	6,756 0.17	331,944 8.34	103,595 2.60	50,201 1.26	M	335,808	39,807,200	8.44	0.92796
V. of Stetsonville	3,752 0.17	175,155 7.92	46,336 2.10	27,879 1.26	M	186,491	22,106,900	8.44	1.00670

School District	Equalized Mill Rate 2015-16	School Taxes on Property with Equalized Value of \$100,000
Abbotsford	10.62	\$1,062.00
Athens	11.69	\$1,169.00
Colby	9.24	\$ 924.00
Gilman	12.64	\$1,264.00
Medford	8.44	\$ 844.00
Merrill	9.67	\$ 967.00
Owen-Withee	8.90	\$ 890.00
Rib Lake	10.87	\$1,087.00



### Energy Efficient Projects

Utility and maintenance savings of \$15,956 were agreed to as part of the Revenue Limit Exemption for energy efficiencies.

## Fund Equity

Fund Equity is one indicator of the financial health and stability of a school district. A common misconception is that fund equity is surplus cash and therefore should correspond to the district's bank balance. Very simply stated, Fund Equity represents the excess of a district's assets over its liabilities (what the district owns minus what it owes). Cash is an asset, but is only one of many district assets – some others would include: accounts receivable, prepaid expenses, supplies, equipment and buildings.

Generally, the more equity a district has, the less short-term borrowing a district has to do for cash flow purposes. The less borrowing, the less money needed for interest payments. It is the goal of the Board of Education to maintain an equity balance of not less than 15% of the General Fund budget. The most recent available average equity of all Wisconsin School Districts is approximately 21.1% of the General Fund Budget. Currently, the Medford Area Public School District's equity is 20.7 % of the General Fund Budget.

12-13 Audited General Fund Equity	% of General Fund Budget	13-14 Audited General Fund Equity	% of General Fund Budget	14-15 Audited General Fund Equity	% of General Fund Budget	15-16 Unaudited General Fund Equity	% of General Fund Budget
4,776,050	22.98%	4,671,528	22.0%	4,490,981	20.5%	4,643,762	20.7%

## Debt Retirement Schedules

During the 2010-11 school year, the district refinanced its prior service liability that it had with the Wisconsin Retirement System. With the refinancing, the interest rate dropped from 7.8% to 3.29%.

Year	Principal	Interest	Fiscal Total	Principal Balance
2016-17	\$140,000	\$22,055	\$162,055	\$490,000

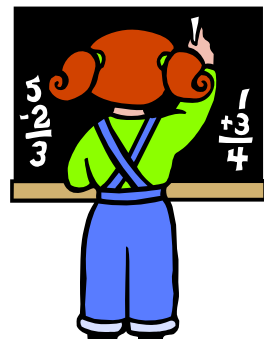
Near the end of the 2015-16 school year, the district obtained financing to pay for the projects approved with the April 2016 referendum. With the ten year notes obtained, the total interest cost was 1.789%.

Year	Principal	Interest	Fiscal Total	Principal Balance
2017	\$360,000	\$100,185	\$460,185	\$3,820,000

## Post-Employment Trust Benefits

In compliance with Assembly Bill 167, the Medford Area Public School District discloses the following (Jeff Albers is the delegated investment manager):

Amount in Trust:	\$3,786,766
Investment return earned since July 1, 2015:	\$ 75,396
Total disbursements made since July 1, 2015:	\$ 295,144





# SNAPSHOT OF MEDFORD AREA PUBLIC SCHOOL DISTRICT (2015-16)



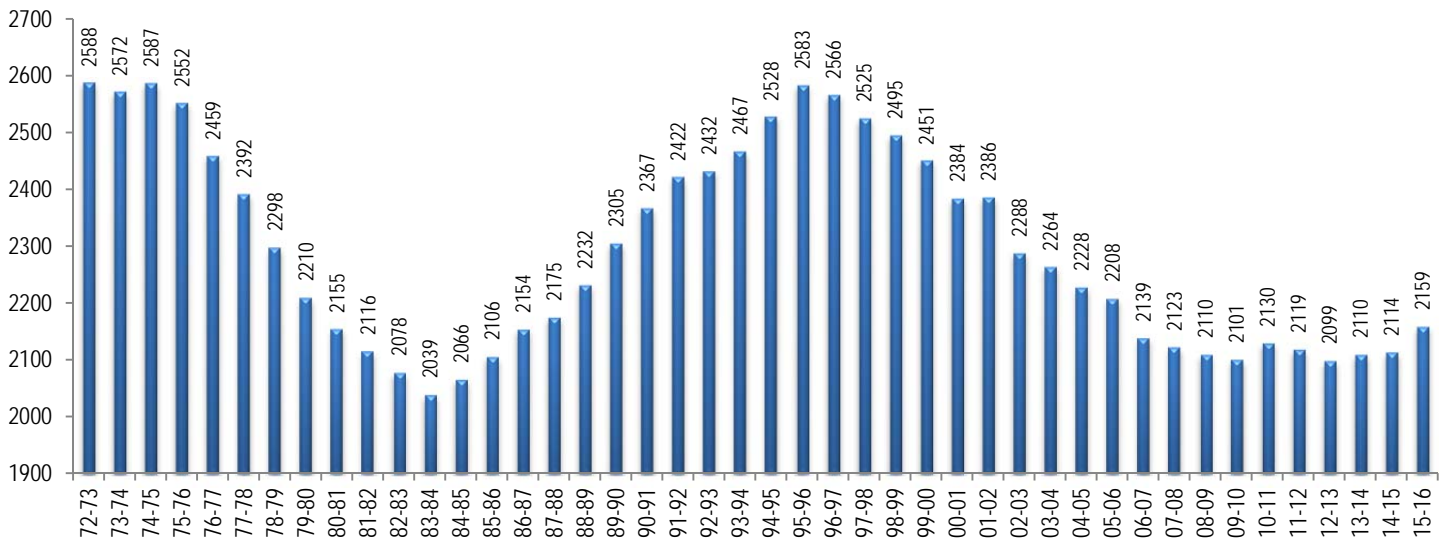
Full and Part-Time Staff Summary for 2015-16								
Position	District	MASH	Alt HS	MAMS	MAES	SES	RVA	Total
Administrators	3	3		2	2	1		11
Supervisors		1						1
Certified Staff		48	2	51	48	14	15	178
Fiscal & Secretaries	6	6		2	2	1	1	18
Class/Office Assistants		10	2	13	19	7	2	53
Custodial / Maintenance		10		6	3	2		21
Spec Ed Transportation	2							2
Food Service		2		3	1	1		7
Totals	11	80	4	77	75	26	18	291

Student Enrollment.....	September 2011	2,119
	September 2012	2,099
	September 2013	2,110
	September 2014	2,114
	September 2015	2,159
Total Budget.....	2012-2013	\$20,387,497
	2013-2014	\$20,785,118
	2014-2015	\$21,794,429
	2015-2016	\$21,952,325
Proposed	2016-2017	\$22,404,483
Number of Schools .....		5
Square Miles .....		350

	2015-16 Sept. Enrollment	2015-16 Jan. Enrollment
Elementary (PK - 4)	887	877
Middle (5 - 8)	593	589
High School (9 - 12)	657	656
Virtual (PK - 8)	22	26

	Pupil Count (DPI)	
	September	January
2011 - 2012	2,119	2,114
2012 - 2013	2,099	2,107
2013 - 2014	2,110	2,128
2014 - 2015	2,114	2,105
2015 - 2016	2,159	2,148

## District Enrollment History





## District Facts

2016 Maintenance Projects	MASH	MAMS	MAES	SES	DO
Replacement of Sidewalk	N/A	Completed	Completed	N/A	N/A
Kitchen Plumbing Upgrade	Completed	N/A	N/A	N/A	N/A
Replace Restroom Dividers	Completed	N/A	Completed	N/A	N/A
Asphalt Repair/ Partial Replacement/ Resealing/ Line Painting	Completed	Completed	Completed	Completed	N/A
Annual Re-Seal of Gym Floor / Refinish	Completed	Completed	Completed	N/A	N/A
Set Up Flexible Learning Areas	Completed	Completed	Completed	N/A	N/A
Install Water Booster Pump	N/A	N/A	Completed	N/A	N/A
Replace Flooring / Carpet / Tile	Completed	N/A	Completed	N/A	N/A
Replaced Exterior Benches	N/A	N/A	Completed	N/A	N/A
Replaced Door Hardware	Completed	N/A	Completed	Completed	N/A
Covered Upper Façade with Metal	N/A	N/A	N/A	Completed	N/A
Soccer Field Repairs	N/A	N/A	N/A	Completed	N/A
Athletic Field Repair / Maintenance	Completed	N/A	N/A	Completed	N/A
Modify / Install Cabinets	N/A	Completed	Completed	Completed	N/A
Annual Painting	Completed	Completed	Completed	N/A	N/A
Added Additional Dry Erase / Tack Boards	Completed	Completed	Completed	Completed	N/A
Replace PA / Intercom / Bell System	N/A	N/A	Completed	N/A	N/A
Roofing - Gym	Completed	N/A	N/A	N/A	N/A

2016 Referendum Projects	MASH	MAMS	MAES	SES	DO
VFD's Installed on Air Handlers	N/A	N/A	N/A	Completed	N/A
HVAC Pneumatics to DDC – Conversation	N/A	N/A	N/A	Completed	N/A
Server / Central Office Cooling	N/A	N/A	N/A	Completed	N/A
Handicap Restroom	N/A	N/A	N/A	Completed	N/A
Gym Roof Replacement	Completed	N/A	N/A	N/A	N/A

### Facilities Summary

Appraisal Information - the following are estimated replacement values, but not necessarily actual values of our district buildings:

Location	Square Footage	Building	Contents	Total
Medford Area Senior High	172,825	27,768,704	8,811,734	36,580,438
Medford Area Middle School	127,120	20,193,645	2,131,480	22,325,125
Medford Area Elementary School	92,488	14,696,954	2,072,442	16,769,396
Stetsonville Elementary School	36,028	5,854,381	714,537	6,568,918
District Office	10,088	829,412	158,256	987,668
School Forest	2,289	148,382	15,525	163,907
<b>Totals</b>	<b>440,838</b>	<b>69,525,872</b>	<b>13,905,174</b>	<b>83,431,046</b>



## Transportation

Medford Area Public School District is served by 21 a.m. routes and 21 p.m. routes this year. In addition, the district owns and maintains two buses which transport special needs students throughout the day. The district offers transportation for all students in all schools, including those living within the city and village limits and attending parochial schools – approximately 2,650 students. The district is fairly large in geographic size and encompasses nearly 350 square miles.



### Transportation Budgets for 2011- 2017:

2011-12	\$1,102,500	2014-15	\$1,107,818
2012-13	\$1,142,963	2015-16	\$1,099,700
2013-14	\$1,165,618	2016-17	\$1,128,063

### Quick Transportation Facts:

MAPSD, including Krugs Bus Service, uses approximately 45,000 gallons of fuel/diesel each year.

Fuel costs approximately \$566 per day (at \$2.25 per gallon).

School buses average 8.5 – 9 miles per gallon.



## Curriculum, Instruction and Assessment

### Mission and Vision

The Medford School District's mission is, "To ensure that all students learn." Our mission drives the way we educate children. Throughout our district, teachers and administrators use student data to better plan individual and group lessons. We use data to identify which students need additional time and practice to learn the essential skills.

Medford's vision statement states that, "We expect all students to learn at high levels. We will work collaboratively with colleagues, students, and parents to challenge and support all individuals to achieve success." In order to fulfill our vision, staff meet regularly (during early release, inservice days, common prep periods, and before and after school meetings) to collaborate toward a common goal – "for all individuals to achieve success."

In order to meet our instruction goals, the Medford district continues to work on specific areas, such as:



### Curriculum and Instruction Goals

- Staff will continue to review and revise essential student outcomes to ensure we are setting appropriate goals and identifying intervention/acceleration opportunities.
- Staff will incorporate writing and vocabulary skills to demonstrate knowledge of essential student outcomes across the various disciplines.

### Student Performance Goal

- Students will continually show progress towards meeting or exceeding the Wisconsin State Standards as evidenced by local, state and national assessments.

### Community/Family Goal

- The district will assist our families to realize/value the connection between education and success in life.
- The district will educate the staff to be more culturally responsive to our community.

The public can access the curriculum maps, by going to [www.medford.k12.wi.us](http://www.medford.k12.wi.us) / District / Staff Resources / Curriculum Maps. Our district-wide system of interventions can also be viewed from the Medford District webpage by clicking on a link called, "Reading, Math & Behavioral Intervention (RtI)."

## State Assessments

Starting in 2014-2015 every grade, with the exception of twelfth grade, is required to be tested in multiple subject areas during the school year.

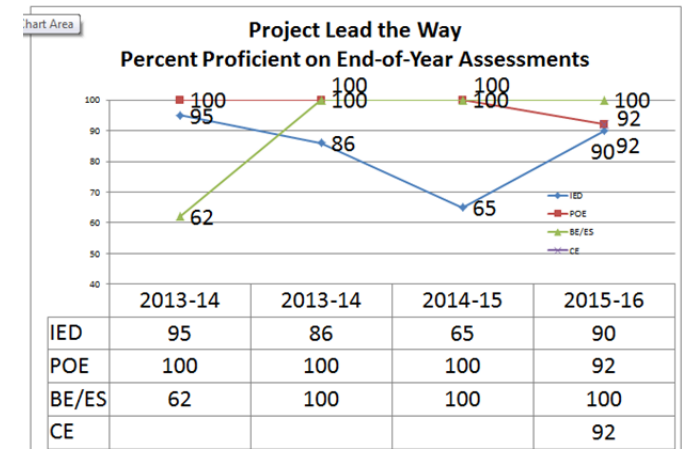
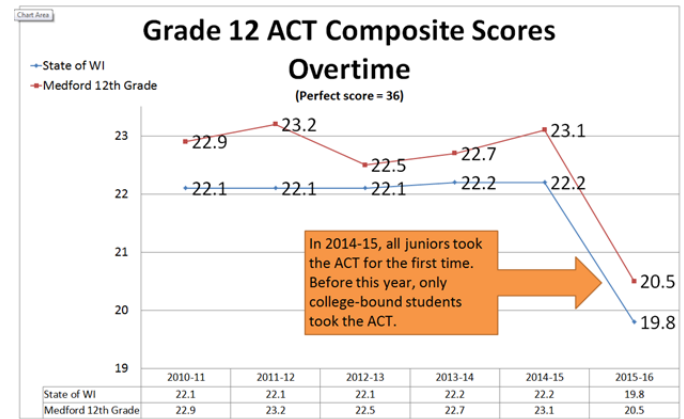
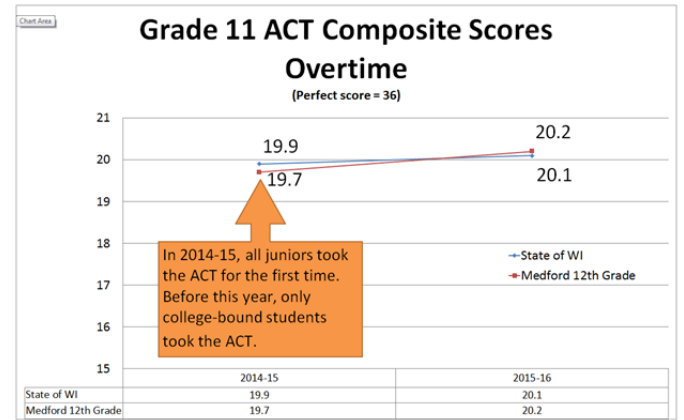
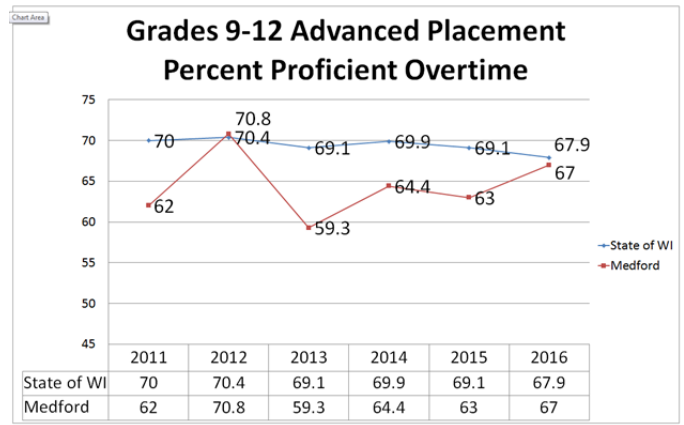
Grade Level	State Tests Administered in 2014-15
PK- 2	PALS (Phonological Awareness Literacy Screener)
3 – 8	WI Forward (Math, English Language Arts)
4, 8 & 10	WI Forward (Social Studies and Science)
9 & 10	ACT Aspire (Math, Science, Reading, Language, Writing)
11	ACT (Math, Science, Reading, Language, Writing)
11	ACT Aspire (Applied Reading, Writing and Math)

In addition to the state testing, students in grades 2-8 complete a district online assessment in reading and math three times a year called NWEA-Map. This assessment gives instantaneous results to help school staff identify struggling students immediately, so that these students can receive additional assistance.

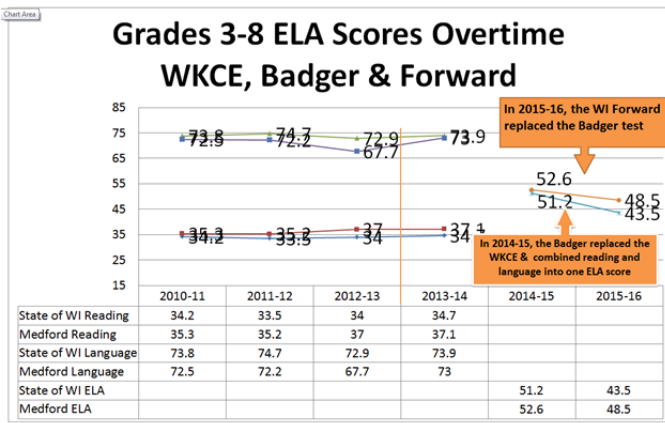
All of the data collected from state and local assessments are used to assess curriculum choices, and to help identify students who need additional support beyond the regular classroom instruction. Additionally, diagnostic tests are used to find out each student's target area of concern, and short one-minute assessments are used to track the progress students are making while participating in intervention programs.

At the time of this publication, the 2015-16 district report cards were embargoed, and could not be published. Scores that are available are:

- Advanced Placement (AP) results;
- ACT scores from juniors (2016) and seniors (2016);
- Project Lead the Way (PLTW) course assessment results;
- WI Forward (English Language Arts (ELA), Math, Science and Social Studies) results



IED – Intro to Engineering & Design  
 POE – Principles of Engineering  
 BE/ES – Bioengineering – Environmental Sustainability  
 CE – Civil Engineering

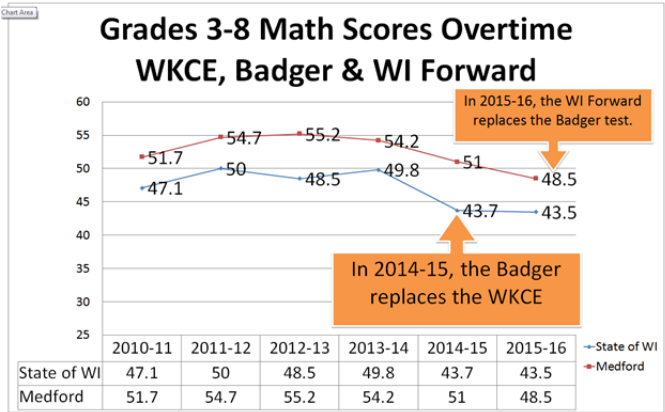


The high school has also increased the amount of rigorous courses they offer. Four years ago, the high school added four new Advanced Placement (AP) courses: AP Human Geography (available for 9<sup>th</sup> grade), AP Government (available for 10<sup>th</sup> grade), AP English Language (available for 11<sup>th</sup> grade), and AP Chemistry (available for 11<sup>th</sup> or 12<sup>th</sup> grade).

With the increase of rigorous courses, and the careful alignment of skills to help students increase their ability to read, write and reason, Medford is working hard to prepare its students to be proficient on the ACT test and to be successful after they graduate.

In addition, the high school has added five Project-Lead-the-Way (PLTW) courses in the last five years. If students pass the end-of-the-year assessment, students are eligible for college credit.

In 2014-15, the state test for grades 3 – 8 and 10 was changed from the Wisconsin Knowledge & Concepts Exam (WKCE), to Badger 3 – 8. Then in 2015-16, Badger 3 – 8 was replaced by a new test called the Wisconsin Forward. Due to the multiple changes in tests over the last three years, it is difficult to assess our progress in the areas of reading, writing, English, math, science and social studies by using our state data.



### Curriculum and Standards

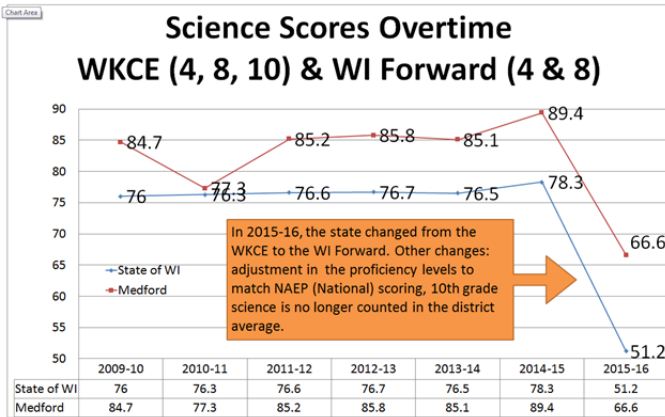
The Medford School District uses the Wisconsin State Standards as its guide in all subjects, with the exception of science. In the area of science, Medford uses the Next Generation Science Standards. In addition to the state standards, the high school also uses ACT skills. These standards and skills assist teachers as they make curriculum decisions.

### Curriculum Cycle

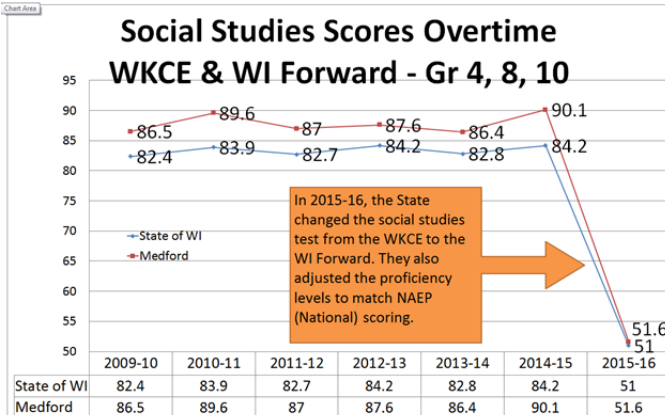
In the fall of 2016, Grades K – 6 adopted the McGraw Hill's English Language Arts series called Reading Wonders. The high school social studies department adopted McGraw Hill's LearnSmart program.

### Technology

This fall (2016), the Medford and Stetsonville Elementary Schools purchased classroom sets of Chromebooks. This completed a 3-year technology cycle. (MAMS adopted Chromebooks in 2015 and MASH adopted Chromebooks in 2015.)



In order to ensure that staff and students use the internet-ready devices to improve their instruction and learning, all staff participate in ongoing technology training.



One of Medford's goals is to increase the number of students who pass their ACT test as juniors. In order to reach this goal, high school teachers have been working for the past four years to include ACT skills into their courses.

## Special Education & Student Services

Attendance			
School	Average Daily Attendance	Average Daily Enrollment	% Attendance
MASH	615.35	661.27	93.14%
MAMS	576.25	599.83	96.70%
MAES	620.51	644.14	96.42%
SES	223.00	231.83	96.31%
RVA	264.55	264.52	99.97%

Graduates					
	11-12	12-13	13-14	14-15	15-16
# Graduated	159	149	147	140	136
# Completers	3	3	3	1	0
# Drop Outs	5	2	4	2	3
# Enrolled, but did not graduate	7	5	2	2 @ SOAR	5 @ SOAR

Suspensions & Expulsions (# of days / # of students)			
School	In School	Out of School	Expulsions
MASH	24.25 / 33	47.25 / 23	0 / 0
Alt High School	7.0 / 6	19.0 / 5	0 / 0
MAMS	37.55 / 27	12.0 / 8	0 / 0
MAES	0 / 0	0 / 0	0 / 0
SES	12.0 / 8	1 / 1	0 / 0

### Special Education

The Medford Area Public School District is required to provide special education services to students with disabilities between the ages of 3 and 21 years of age. Students are provided a free and appropriate public education in accordance with their Individualized Education Plan (IEP). On December 1, 2015 we had 345 students with an IEP in the school district.

We employ a wide range of special education licensed staff across the school district including: Director of Special Education and Student Services, School Psychologists, Special Education Teachers, Speech Language Pathologists, Occupational Therapist, Certified Occupational Therapist Assistant, Physical Therapist, Adapted Physical Education Teacher, Early Childhood Special Education Teacher, Bus Driver, Secretary, Job Coach, School Nursing, and Paraprofessionals.

### Evidence-Based Curriculum

The Medford Area Public School District uses a range of evidence based curriculum for our students with disabilities and/or those at-risk for developing learning disabilities including: Wilson Reading, Wilson Foundations, Just Words, Read 180, Reading Assistant, Voyager Math, Connecting Math Concepts, Achieve 3000, Edmark Reading, and more. Staff participate in professional development opportunities such as Wilson Reading Level I and Level I Certification to learn how to teach and implement such program(s) with fidelity.

### Response to Intervention

Our school district provides tiered levels of academic and behavioral supports for students with and without identified disabilities. Interventions are provided at the universal, targeted, and intensive levels to help students achieve success. We have been recognized as a School of Merit in the area of Positive Behavioral Intervention Supports and as School of Distinctions in the areas of Math and Behavior at MAES. We have developed entrance and exit criteria for placement into evidence-based programs so students can benefit from the program at any building in the school district. We use the RTI model for helping identify students with specific learning disabilities in accordance with state laws as of September 1, 2012 in each school building. SOS process is used at the elementary level to help provide academic and behavioral interventions and supports.

### SOAR Program for 18 – 21 Year Olds

Students Open to Achieving Reality (SOAR) program is for 18-21 year old students with an IEP that need extra time in meeting IEP goals related to Daily Living Skills, Vocational Skills, and/or extra support transitioning to post-secondary options. SOAR is held Monday through Thursday at the Taylor County Education Center. Students participate in functional skills in the morning and then do mentorship or work skills placement in the afternoon. Students attending postsecondary options can receive tutorial and academic support in the afternoon. NTC offers certificates for students who are working on the postsecondary options plans.

### Medford Adult Diploma Academy

The Medford Adult Diploma Academy offers a traditional high school diploma to adults in Medford and surrounding communities. These are two ways to achieve this diploma. Students work with our DPI licensed instructors to complete either classes or GED Option 2 testing until they have satisfied all the necessary requirements for the diploma. This is self-paced individualized learning and the program is free. Our Medford Adult Diploma Academy is a partnership between the Medford Area Public School District and the Northcentral Technical College. Classes are held at the Taylor County Education Center in Medford on Mondays through Thursdays from 4-8 pm. Morning and afternoon hours are offered on Tuesdays and Thursdays from 10:00 am to 4:00 pm as well. Contact 715-748-4620 ext. 552 for more information.

### Medford Alternative High School

The Medford Alternative High School provides an alternative education setting for at-risk students. Students attend school in the morning or afternoon session and

perform work and/or volunteer hours for 15 hours per week. Students must meet the definition of at-risk to be eligible for the program. The Alternative High School is located within the Taylor County Education Center. For more information contact 715-748-4620 ext. 550. To be successful in the Alternative High School students must be motivated to learn, attend regularly, develop work skills, and graduate with a diploma.

The school district also offers an Alternative Education onsite model for at-risk students inside the Medford Area Senior High School.

### Special Programs

We offer multiple programs for students and/or their families including: Very Special Arts Band, Taylor County Reality Fair, Community Conversation on Employing People with Disabilities, Amazing Race, Laws of Life Essay Contest, Mini Business World, Kids on the Block, BUGGS with Kiwanis, Special Education Family Days, Books on the Bus, Child Development Day, Special Olympics, Financial Aid Workshops, Transition Nights, Career Fairs, Reading Nights, Dyslexia Trainings, Autism Resource Team, and more.

### Administration

In the 2015-16 school year Director of Special Education and Student Services Joseph A. Greget was recognized for his personal and professional efforts on behalf of our students and overall programming for special education and student services including being the 2016 Medford Chamber of Commerce Person of the Year and on a national level through the 2016 Mary Anne Bonneau Administrator of the Year Award through Wilson Language.

**Special Ed Student Disabilities Enrollment (9/2016)**

Impairment	Medford
Speech Language Only	76
Specific Learning Disability	120
Intellectual Disability	15
Emotional Behavioral Disability	26
Autism Spectrum Disorder	27
Orthopedic Impairment	1
Other Health Impairment	85
Significant Developmental Delay	6
Traumatic Brain Injury	3
Hearing Impairment	2
Vision Impairment	3
Total	364

**2016-17 Special Education Enrollment Percentages**

Grade Level	Total # Students	% of Spec Ed Students to Bldg. Enrollment
Head Start, Holy Rosary, Immanuel & RVA	53	11.04
Elementary School (K - 4)	113	12.94
Middle School (5 - 8)	90	14.06
High School (9 - 12)	108	15.95

### Early Education

Students as young as three years of age can receive special education services through an IEP. We offer a range of services in the least restrictive environment which are known as Preschool Options. Special education services can be provided in the Home, Early Childhood Special Education Classroom, Head Start, Child Care Centers, Pre-Kindergarten classrooms or more. Range of services can include itinerant, direct, or consultation based. Child Development Day which is our annual child find screening is held in October and/or at an appointment scheduled by the parent(s).

Pre-Kindergarten sections are offered at both MAES and SES. It is an all-day program and students attend two full days per week either M-W or T-Th. Pre-Kindergarten is open to any students who are at least four years of age by September 1<sup>st</sup> of a given school year. We offer Families Being Involved Workshops for children and families on a monthly basis.

### Student Services Staffing

We employ a range of Student Services staff including: Director of Special Education and Student Services, Guidance Counselors, School Psychologists, School Social Worker, Police Liaison Officer, Gifted and Talented Teacher, English Language Learner Teachers, School Nurse, School to Work Coordinator, and Alternative High School Teachers.

### Countywide Collaboration

The school district maintains active participation on many countywide and school committees designed to help support our at-risk students and those in special education by creating a collaborative model among agencies in Taylor County. The Director of Student Services takes a leadership role on the majority of these committees. The committees include: Taylor County Autism Support Group, Taylor County Literacy Council, Taylor County Early Childhood Council, Taylor County Mental Health Awareness Council, Taylor County Transition Advisory Council, Taylor County Interagency Communications Committee, Special Education Advisory Council, Alternative Education Advisory Council, Autism Resource Team, Taylor County Meth Prevention, Drug Endangered Children, Coordinated Service Team, Comprehensive Community Services, and Medford Morning Rotary Club.

## Community Learning Center

The Medford and Stetsonville Community Learning Center (CLC) Program is an opportunity for students and their families to continue to learn new skills and discover new abilities before the school day has started and after the school day has ended. The CLC Program provides academic enrichment and remediation opportunities for students in PreKindergarten through 8<sup>th</sup> grade, along with activities and programs that involve character development, drug and violence prevention, technology training, recreational arts and crafts, musical clubs, and multicultural activities. Over the past several years, the CLC program has grown in popularity and community support. The before and after school programs serve approximately 100 students a day.

Community education and enrichment courses are also provided through the CLC Program. Examples of community education and enrichment courses include art classes, pottery, mixed painting media, plus the Medford Adult Diploma Academy. Community education and enrichment courses are fee based and self-sufficient.

A tax levy was passed to help fund the CLC Program. Additional funding comes from a \$1.25/3.75/\$6.25 per day fee. There are discounts available for students eligible for free and reduced lunch.

Limited CLC Scholarships are available to students who meet scholarship criteria:

- The student is eligible for free or reduced lunch.
- Teacher referral.
- The student has shown interest in attending the CLC Program.
- Academic or social need

The MAMS CLC was revamped into the Before and After School Knowledge Seekers (ASKS) Program with a sole purpose of assisting students with academics on Mondays, Tuesdays, and Thursdays from 3:15 to 4:00 p.m. ASKS is staffed by certified teachers to better meet the needs of the students. A variety of clubs are offered throughout the school year from 4:05 to 5:30 p.m. on Mondays – Wednesdays for students to participate in as well.

The CLC Program benefits the entire community. Working parents have an ease of mind knowing that their children are in a safe and enriching environment, instead of being unsupervised while they are still at work. Students who need additional help with academics have a place to go to receive it. All community members are now able to enroll in a wide variety of enriching and educational courses that were once hard to come by in a rural setting. Community support is vital to the continuation of the CLC Program.

## Food Service

Student participation figures for the last six years are shown below. During the past year, enrollment and participation declined.

The Medford Area Public School District recorded 70.2% participation for the 2015-16 school year. New federal regulations that included healthier ingredients and in some cases, smaller serving sizes were implemented.

In 2015-16 A'viands, a Food Service management company, began to manage our food service program. The district's food service program is a self-supporting fund, where all expenses are covered by food service revenues.

2016-17 Breakfast Prices			
Grades	Regular Price Per Day/Week	Reduced Price Per Day/Week	Adult Price Per Day/Week
PK – 4	\$1.30 / \$6.50	\$0.30 / \$1.50	\$1.85 / \$9.25
5 – 8	\$1.40 / \$7.00	\$0.30 / \$1.50	\$1.85 / \$9.25
9 - 12	\$1.50 / \$7.50	\$0.30 / \$1.50	\$1.85 / \$9.25

2016-17 Lunch Prices			
Grades	Regular Price Per Day/Week	Reduced Price Per Day/Week	Adult Price Per Day/Week
PK – 4	\$2.30 / \$11.50	\$0.40 / \$2.00	\$3.65 / \$18.25
5 – 8	\$2.45 / \$12.25	\$0.40 / \$2.00	\$3.65 / \$18.25
9 - 12	\$2.60 / \$13.00	\$0.40 / \$2.00	\$3.65 / \$18.25

	2011-12	2012-13	2013-14	2014-15	2015-16
Total Meals Served	302,951	265,830	263,396	266,092	271,383
Total Enrollment K – 12	2,119	2,099	2,110	2,113	2,159
Percent of Student Participation	78%	71.7%	68.5%	70.3%	70.2%

# 2016-17

## Medford Area Public School District Calendar

August						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	NT	NT	26	27
28	IN	IN	31			

August	
24	New Teacher Inservice
25	New Teacher Inservice
28	Inservice
29	Inservice

February	
16	Early Release
17	No School

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	ER	17	18
19	20	21	22	23	24	25
26	27	28				

September						
S	M	T	W	T	F	S
				1	2	3
4	LD	6	7	8	9	10
11	12	13	ER	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

September	
1	First Day of School
5	No School / Labor Day
14	Early Release

March	
24	End of 3 <sup>rd</sup> Quarter
27	No School / Inservice

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	IN	28	29	30	31	

October						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October	
13	No School / PT Conferences
14	No School

April	
13	Early Release
14	No School / Good Friday
17	No School

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	ER	GF	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	ER	23	TG	25	26
27	28	29	30			

November	
4	End of 1 <sup>st</sup> Quarter
22	Early Release
23	No School
24	No School / Thanksgiving
25	No School

May	
17	Early Release
26	Graduation
29	No School / Memorial Day

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	ER	18	19	20
21	22	23	24	25	26	27
28	MD	30	31			

December						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December	
23	No School
26	No School
27	No School
28	No School
29	No School
30	No School

June	
2	Last Day of School

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	IN	21
22	23	24	25	26	27	28
29	30	31				

January	
19	End of 2 <sup>nd</sup> Quarter / 1 <sup>st</sup> Sem.
20	No School / Inservice

**Snow / Inclement Weather or Health Related Cancellation**  
 The first two (2) days lost to such would not be rescheduled.  
 All other days would be made up at the end of the school year.  
 February 17 and April 17 may be used as make-up days.  
 The board may also consider adding minutes to the day to meet DPI requirements.

Semester 1 (45 + 45) = 90

Semester 2 (44 + 46) = 90