

**FILE: BBF**

**MEDFORD AREA PUBLIC SCHOOL DISTRICT**

<b>DATE ADOPTED:</b>	<b>March 20, 1979</b>	<b>FILE SECTOR:</b>	<b>BOARD GOVERNANCE AND</b>
<b>DATE REVISED:</b>	<b>May 16, 1995</b>		<b>OPERATIONS</b>
<b>DATE REVISED:</b>	<b>February 20, 2003</b>	<b>POLICY TITLE:</b>	<b>BOARD MEMBER</b>
<b>DATE REVISED:</b>	<b>December 17, 2009</b>		<b>RESPONSIBILITIES</b>
<b>DATE REVISED:</b>	<b>November 19, 2015</b>		

As representatives of all the citizens in the Medford Area Public School District, the board of education is responsible for serving the best interests of the community and its students, utilizing all available resources toward that end.

With the foregoing statement in mind, each member should strive to:

1. Keep as his/her first and greatest concern the best interest and educational welfare of all the students in the Medford Area Public School District without distinction as to who they are and what their background may be.
2. Work with fellow board of education members in a spirit of harmony and cooperation.
3. Observe all applicable state and federal laws and regulations.
4. Transact all school business in an ethical and above-board basis, in accordance with all codes of ethics established in state law.
5. Recognize that the authority of the board of education is as a board and not as individuals except as otherwise provided by law or specifically directed by the board.
6. Recognize that the function of the board of education is one of policymaking, not administration.
7. Recognize that no board of education member shall interfere with the administration of the school district as an individual or undermine the administrative, teaching, or support staff by reverting to political or coercive means to force ideas on the personnel of the school district.
8. Render all decisions based on the available facts and his/her independent judgement, and refuse to surrender that judgement to individuals or special interest groups.
9. Inform him/herself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the state and national school board associations.

10. Avoid being placed in a position of conflict of interest, and refrain from using his/her board of education position for personal or partisan gain.
11. Take no private action that will compromise the board of education or administration, and maintain the confidentiality of information that is privileged under applicable law.
12. Abide by and uphold the final majority decisions of the board of education. Be willing to support and promote their implementation, once the decisions are made.
13. Refer questions and complaints by parents and the general public to appropriate members of the school management team in accordance with the policies of the board of education.
14. Refer personal requests and criticisms by employees directly to the appropriate administrative officer in accordance with the policies of the board of education.
15. Exhibit integrity.
16. Recognize the integrity of their predecessors and associates, and the merit of their work.
17. Represent at all times the entire school community.

**CROSS REFERENCE: BBA, BBAA, BBFA, BCB, BHD, JB, & KL**

**LEGAL REFERENCE: §19.41, 19.59(1), 19.85, 946.10, 946.12 & 946.13 Wis. Stats.**