

MEDFORD AREA PUBLIC SCHOOL DISTRICT

DATE ADOPTED: March 18, 1980 **FILE SECTOR: PERSONNEL**
DATE REVISED: March 23, 1995 **POLICY TITLE: STAFF-STUDENT RELATIONS**
DATE REVISED: February 17, 2000
DATE REVISED: January 19, 2004
DATE REVIEWED: October 20, 2005
DATE REVISED: November 15, 2012
DATE REVISED: January 28, 2019

Medford Area Public School District (MAPSD) is committed to quality educational programs requiring staff and students to possess integrity, dignity, high ideals and human understanding.

MAPSD staff shall be expected to regard each student as an individual and to accord each the rights and respect due any individual. The role of staff shall be as resource persons, motivators, helpers and guides in the learning process.

The welfare and achievement of students are dependent on positive relationships within the school environment. To this end, employees are expected to develop positive student-staff relationships by:

- Maintaining empathy with and respect for students.
- Communicating with students in a way that fosters the development of a positive self-image.
- Using discretion in handling confidential information about students.
- Engaging in credible, positive feedback with students.
- Implementing motivation techniques that enhance self-esteem.
- Modeling and reinforcing positive behaviors that are expected of students.
- Utilizing problem-solving techniques in correcting and changing student behavior.
- Helping students feel worthwhile by recognizing their strengths and abilities.

Students shall be expected to respect staff members and other students. No student shall have the right to interfere with the efforts of instructional staff to coordinate or assist in learning, to disseminate information for purposes of learning or to otherwise implement district learning programs. Nor shall a student have the right to interfere with the motivation to learn or the learning activities and efforts of other students. Interference with those rights shall not be tolerated.

CROSS REFERENCE:
LEGAL REFERENCE: