

FILE: IGBCA

MEDFORD AREA PUBLIC SCHOOL DISTRICT

DATE ADOPTED: August 21, 2003	FILE SECTOR: INSTRUCTION
DATE REVIEWED: October 20, 2005	POLICY TITLE: TITLE I PARENT
DATE REVISED: December 21, 2006	INVOLVEMENT
DATE REVISED: August 15, 2013	
DATE REVISED: November 25, 2019	

Medford Area Public School District (MAPSD) recognizes the importance of parent(s)/guardian(s) involvement in the education of district students. MAPSD will provide opportunities for parent(s)/guardian(s) to become involved in the design and implementation of district Title I program activities, in improving the academic achievement and school performance of their children whenever appropriate. MAPSD will provide for parent(s)/guardian(s) involvement through the following methods:

- Encourage parents of Title I students to be involved in the program through participation in the development, review and improvement of the program via the Title I annual meeting and other scheduled follow-up meetings.
 - Flexible scheduling of meetings will take place to support and encourage parent(s)/guardian(s) involvement.
 - Meetings will include review and explanation of the curriculum, method of student assessment and expectations of student proficiency levels.
- Develop with parent(s)/guardian(s) of Title I students, a joint school-parent compact that outlines how parents, school staff and students will share responsibility for ensuring improved student achievement.
- Provide parent(s)/guardian(s) of Title I students with timely information regarding the Title I program through building and district newsletters, parent letters and PTO organizations.
- Build parent(s)/guardian(s) capacity for involvement through take-home student packets and parent/guardian training sessions.

CROSS REFERENCE:

LEGAL REFERENCE: Title I, Part A, Elementary and Secondary Education Act (ESEA), & No Child Left Behind Act of 2001