

**FILE: IGBCA**

**MEDFORD AREA PUBLIC SCHOOL DISTRICT**

**DATE ADOPTED: August 21, 2003**      **FILE SECTOR: INSTRUCTION**  
**DATE REVIEWED: October 20, 2005**      **POLICY TITLE: TITLE I PARENT**  
**DATE REVISED: December 21, 2006**      **INVOLVEMENT**  
**DATE REVISED: August 15, 2013**

The Medford Area Public School District recognizes the importance of parent/guardian involvement in the education of district students. The district will provide opportunities for parents/guardians to become involved in the design and implementation of district Title I program activities and in improving the academic achievement and school performance of their children whenever appropriate. The district will provide for parent/guardian involvement through the following methods:

- I. The district encourages parents of Title I students to be involved in the Title I program through participation in the development, review, and improvement of the program via the Title I annual meeting and other scheduled follow-up meetings.
  - A. Flexible scheduling of meetings will take place to support and encourage parent/guardian involvement.
  - B. Meetings will include review and explanation of the curriculum, method of student assessment and expectations of student proficiency levels.
- II. The district will develop with parents/guardians of Title I students, a joint school-parent compact that outlines how parents, school staff and students will share responsibility for ensuring improved student achievement.
- III. The district will provide parents of Title I students with timely information regarding the Title I program through building and district newsletters, parent letters, and PTO organizations.
- IV. The district will build parent/guardian capacity for involvement through take-home student packets and parent training sessions.

**CROSS REFERENCE:**

**LEGAL REFERENCE: Title I, Part A, Elementary and Secondary Education Act (ESEA), & No Child Left Behind Act of 2001**