

**FILE: IGBE**

**MEDFORD AREA PUBLIC SCHOOL DISTRICT**

**DATE ADOPTED: April 15, 1980**                      **FILE SECTOR: INSTRUCTION**  
**DATE REVISED: February 15, 1993**            **POLICY TITLE: INTERVENTION**  
**DATE REVISED: January 17, 2002**  
**DATE REVISED: December 21, 2006**  
**DATE REVISED: March 18, 2010**  
**DATE REVISED: September 19, 2013**

The Medford Area Public School District Board of Education recognizes the benefits and supports the development of Pre-Kindergarten -12<sup>th</sup> grade intervention programs.

The Medford Area Public School District will make every reasonable effort to help ensure that each student learns the necessary skills, concepts and content of the course or subject area in which he/she is enrolled. Appropriate intervention (classroom or pull-out) and/or tutoring programs shall be provided at all grade levels. The intervention team at each building will decide the placement of students in intervention programs. The building administrators, who may sit on each team, will review all team placements and transitions. If an administrator questions a placement, the intervention team will be reconvened to review and discuss the placement. The Director of Curriculum & Instruction will be responsible for coordinating the intervention programs, budgets, and staffing district-wide.

Staff are expected to employ personalized instructional methods and utilize a variety of resources in providing intervention beyond the formal intervention program.

The district will maintain a Response to Intervention (Rtl) Handbook which outlines specific procedures on how this policy will be implemented.

**CROSS REFERENCE: IGAK**  
**LEGAL REFERENCE: §121.02(1)(c) Wis. Stats., PI 8.01(2)(c), Wisconsin Administrative Code**