FILE: IGDH

MEDFORD AREA PUBLIC SCHOOL DISTRICT

DATE ADOPTED:	**April 15, 1980**	**FILE SECTOR:**	**INSTRUCTION**
DATE REVISED:	**September 20, 2001**	**POLICY TITLE:**	**CONTESTS FOR STUDENTS**
DATE REVISED:	**March 15, 2007**		
DATE REVISED:	**October 17, 2013**		

In deciding whether students shall be encouraged to enter national or state contests or competitions, the district administration shall be guided by the recommendations of state and national associations of principals.

Whether a school shall participate in a proposed local contest shall be determined by the superintendent who shall conduct a careful investigation of the purpose and merits of the competition and must be assured of the value of the contest to students. All proposed rules and regulations shall be checked carefully; contest designed for largely promotional purposes shall be refused.

A school may not enter a contest without the approval of an authorized district administrator; however, once the contest is approved the decision of whether or not to participate may be made at the building level.

CROSS REFERENCE: IGDA, IGDC, IGDF and IGDH-R
LEGAL REFERENCE:

MEDFORD AREA PUBLIC SCHOOL DISTRICT

DATE ADOPTED:	**April 15, 1980**	**FILE SECTOR:**	**INSTRUCTION**
DATE REVISED:	**September 20, 2001**	**POLICY TITLE:**	**CONTESTS FOR STUDENTS**
DATE REVISED:	**March 15, 2007**		
DATE REVISED:	**October 17, 2013**		

Guidelines for Student Participation in National Contests

1. To be regarded as a national contest or activity, participation must be offered to students in seven or more states.

2. A contest or activity should be designed solely to benefit high school youth in educational, civic, social, and ethical development. Programs that tend to promote or advertise a product or an ideology will not be listed.

3. Contests that encourage students to work out contributions, solutions, and creations by their own efforts are preferred.

4. Programs must be open to all students, regardless of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap.

5. Programs must not place an undue burden on students, professional staff, or schools. The involvement of teachers and/or principals in the selection or judging process is discouraged.

6. Programs should be held on nonschool time (weekends, vacations, etc.). Programs that utilize school time or involve extensive travel must be evaluated in terms of the benefits to all students affected by the loss of instructional time.

7. New programs must be unique, not duplications of others already in operation.

8. Awards should be appropriate both in number, kind, and value. Scholarships are regarded as the most desirable type of award, and should be paid directly to the institution selected by the student. The payment of cash awards directly to winners should be avoided.