

MEDFORD AREA PUBLIC SCHOOL DISTRICT

DATE ADOPTED:	March 19, 1990	FILE SECTOR:	INSTRUCTION
DATE REVISED:	May 18, 1993	POLICY TITLE:	TESTING PROGRAM
DATE REVISED:	March 15, 2001		
DATE REVISED:	July 19, 2007		
DATE REVISED:	February 20, 2014		
DATE REVISED:	September 15, 2016		
DATE REVISED:	May 18, 2020		
DATE REVISED:	May 22, 2023		

Medford Area Public School District (MAPSD) shall establish and maintain a testing program which can be used, communicated and interpreted by school staff.

The testing program will provide:

- Assessment of MAPSD educational program for purposes of reporting the overall status of the district and charting the growth of its students by grades, curricular areas and schools.
- Interpretations for use by staff in making program improvement decisions at the student, classroom, building and district levels. The district testing program shall include tests as required by state and federal law. Testing results shall be made available to the public in accordance with state law.
- Information which will be used to provide appropriate educational experiences for students in areas such as remediation, gifted and talented, Title I and any other areas of specialized help.

Students with disabilities shall participate in state-required testing, with appropriate accommodations and alternative assessments where necessary and as indicated in the student's individualized education program (IEP). Decisions regarding the testing of Limited-English proficient (LEP) students shall be made on an individual basis in accordance with board policy and established procedures.

Parent(s)/guardian(s) shall be notified yearly of the standardized testing schedule and shall be provided with information regarding their child's performance on state academic assessments as soon as possible after the assessment results are received from the Department of Public Instruction.

MAPSD shall not discriminate in the testing program on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures. This does not, however, prohibit the use of special testing or counseling materials or techniques to meet the individualized needs of students.

CROSS REFERENCE: Special Education Handbook, IGBFA, IKE, and JB-R
LEGAL REFERENCE: 118.13, 118.30, 121.02 (l)(r)(s) Wis. Stats., PI 8.01(2)(r)(s), PI 9.03(1), PI 13 of the Wis. Admin. Code, & No Child Left Behind Act of 2001

State Testing Opt Out Form

The state tests that our students participate in each year serve as an indicator of our students' academic performance. Results of the exam are reported to the Wisconsin Department of Public Instruction for the purpose of school and district accountability.

Under current state law, parent(s)/guardian(s) are allowed to opt their children out of state testing. Please understand, should you elect to opt your child out of state testing, their score will be reported as a "non-tested student" when calculating overall achievement of MAPSD students.

If you choose to opt your child out of state testing, please sign the "Opt Out" form and return it to the school **no later than two weeks before the scheduled tests**.

Opt Out forms are valid for the current school year only. You must complete a new opt out form each year.

Parent/Guardian Exemption Form

Student Name: _____

Grade Level: _____

Test (check box):

- ☐ Access for ELL (Grades K – 12)
- ☐ Pre ACT Secure (Grades 9 – 10)
- ☐ ACT (Grade 11)
- ☐ DLM (Grades 3 – 11)
- ☐ Forward Exam (Grades 3 – 8 & 10)

School (check box):

- ☐ Medford Area Elementary School
- ☐ Medford Area Middle School
- ☐ Medford Area Senior High
- ☐ Rural Virtual Academy
- ☐ Stetsonville Elementary School

I do not want my child to participate in the above state test(s). I understand that my child's score on the exam will be recorded as "not tested" and will be reflected as such on the school and the district State Accountability Report Card.

If you have any questions, you may contact your child's school principal or Director of Curriculum & Instruction at 715-748-4620.

Parent / Guardian Signature

Date