

MEDFORD AREA PUBLIC SCHOOL DISTRICT

DATE ADOPTED:	June 17, 1980	FILE SECTOR:	STUDENTS
DATE REVISED:	July 15, 1999	POLICY TITLE:	ASSIGNMENT OF
DATE REVISED:	November 18, 1999		STUDENTS TO SCHOOLS
DATE REVISED:	June 19, 2003		
DATE REVISED:	July 20, 2006		
DATE REVISED:	March 20, 2008		
DATE REVISED:	December 15, 2011		
DATE REVISED:	October 16, 2014		
DATE REVISED:	October 26, 2020		

Medford Area Public School District (MAPSD) elementary students (PK-4) will be assigned to attend Medford or Stetsonville school based on enrollment projections for district PK-4 programs and to balance class sizes.

To balance class sizes, volunteers will be sought first.

If voluntary re-assignments are insufficient, a list will be generated for potential transfers.

Those meeting one or more of the following criteria will be removed from the list of potential transfers:

- Any student who requires special programming that is not available in the building students are to be transferred to.
- Any student who has a legal residence that is not conducive to transportation to the building students must be transferred to.

Those remaining on the list will be ranked in order determined by their legal residence in ease of transportation determined by the district's transportation carrier.

The district administrator and/or their designee will make the final determination.

Siblings of an assigned PK-4 student, may by parent request, attend the same building as that assigned student if an appropriate program/class and space in that program/class is available.

A student who has been designated by the district as a re-assigned student, and does not enroll in MAPSD during that term, will be considered as re-assigned at any future date of enrollment in the district.

Children of families, whose residence changes within the district, from either Medford to Stetsonville or Stetsonville to Medford may, at the parent's/guardian's request, complete the year in the same school in which they started. The following year the children will be assigned to attend the appropriate school, based on the location of their residence and district needs.

The district administrator or their designee is empowered to assign students to schools outside their established attendance areas and to grant exceptions to attendance areas for individual students at the written request of parents or guardians when there are unforeseen circumstances such that the district administrator or their designee deems the exception would be in the best interest of the student and the district.

CROSS REFERENCE:
LEGAL REFERENCE: