

MEDFORD AREA PUBLIC SCHOOL DISTRICT

DATE ADOPTED: January 15, 2001 **FILE SECTOR:** SCHOOL-COMMUNITY
DATE REVISED: November 15, 2001 **RELATIONS**
DATE REVISED: May 16, 2002 **POLICY TITLE:** SCHOOL SUPPORT
DATE REVIEWED: January 25, 2007 **ORGANIZATIONS**
DATE REVISED: June 19, 2014
DATE REVISED: November 26, 2018

Medford Area Public School District (MAPSD) Board of Education (BOE) recognizes the value of school support organizations such as booster clubs, parent/teacher organizations, band parents and other similar groups, whose purpose it is to promote and support our students and whose functions requires them to work closely with school personnel. While the board does not directly control or provide support, these groups are recognized as a benefit to the students and district.

All school support groups shall be approved by the BOE or its designee and open to every individual meeting the scholastic, citizenship and/or organizational requirements. No school support organization shall be involved in activities contrary to the welfare and best interests of the students of MAPSD. Approved school support organizations must comply with the following:

- Their foundation and purpose is to provide financial and/or program support to our students.
- Their function requires them to work closely with school personnel.
- Their mission or statement of purpose must be consistent with the mission, goals and policies of MAPSD.
- Their group clearly relates its actions and activities to their mission/purpose statement.
- Their group clearly defines procedures for maintaining financial records and the procedures for expenditure of funds.
- Their members must reside in the district, or be participating in district programs through the open enrollment process.

MAPSD will recognize no more than one parent/teacher organization at each building and no more than one booster club per extra-curricular or co-curricular activity (plus one district wide booster club). The district does not mandate a support club for each building, co-curricular or extra-curricular program.

Recognized school support organizations are encouraged to maintain a close liaison with the district through staff and administration, however they have no administrative authority in connection with the operation of the schools.

Board recognized support organization responsibilities include:

- Observing all pertinent board policies and regulations including those pertaining to fundraising, presenting of gifts and equipment, and facilities usage.
- Refraining from undertaking any special projects in the name of the school if they are in conflict with board policy or disruptive to the district or its students.
- Working positively and cooperatively with building principals and administration.
- Notifying building principals of planned activities and fundraising events. Activities shall not infringe upon, nor interfere with, the conduct and best interests of the school system.
- Receiving of proposed donations to the school in accordance with BOE policy.
- Using of school facilities, equipment and materials in accordance with district policy.

Failure to follow the above guidelines may result in loss of recognition.

District responsibilities include:

- Helping groups understand the education process and their role in supporting it.
- Assisting groups to understand school operations.
- Providing opportunities for groups to be informed of school governance and relevant mandated criteria.

**CROSS REFERENCE: AEA, ECAA, EDCA, EDCB, GBCA, GBCAA, IGDA, IGDF, JL,
JJ, KG, KGB, KK**

LEGAL REFERENCE: WI Statutes 120.13 (17)