

# Medford Area

## Public School

### District

**Medford Area Senior High**

1015 West Broadway  
Medford, WI 54451  
715-748-5951

**Medford Area Middle School**

509 East Clark Street  
Medford, WI 54451  
715-748-2516

**Medford Area Elementary School**

1065 West Broadway  
Medford, WI 54451  
715-748-2316

**Stetsonville Elementary School**

W5338 CTH A  
Stetsonville, WI 54480  
715-678-2600

**Rural Virtual Academy**

624 College Street  
Medford, WI 54451  
715-748-2400

**District Office**

124 West State Street  
Medford, WI 54451  
715-748-4620



2016-17

School Performance Report

# Medford Area Public School District 2016-17 School Performance Report

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# Medford Area Public School District

The Medford Area Public School District is a composite of city and rural areas contained in approximately 350 square miles. Included within the school district boundaries are the City of Medford and the Village of Stetsonville, and all or parts of the Townships of Browning, Chelsea, Deer Creek, Goodrich, Grover, Hammel, Holway, Little Black, Maplehurst, Medford and Molitor in Taylor County, and the Town of Bern in Marathon County.



In 2016-17, the district employed approximately 190 certified staff, 98 support staff, and 12 administrators. The school district had a General Fund budget of \$22,534,391 in 2016-17.



## District Enrollment

	Grade Level	2016-17 Third Friday in September Enrollment
<b>Elementary Schools (PK – 4)</b>		
Medford Area Elementary School (MAES) and Stetsonville Elementary School (SES)	PreK - 4	869
<b>Middle School (5 – 8)</b>		
Medford Area Middle School	5 - 8	628
<b>High School (9 – 12)</b>		
Medford Area Senior High (MASH)	9 - 12	654
<b>Virtual School (PK – 11)</b>		
Rural Virtual Academy (RVA)	PK - 11	19
<b>Totals</b>		<b>2,170</b>

## Part-Time Open Enrollment

Wisconsin’s high school students may apply to attend one or two courses in nonresident school districts, while remaining enrolled in their resident school districts for the majority of their classes. Students apply to the nonresident school district at least six weeks before the start of the course. Acceptance is based on availability of space in the course.

### Resident Pupils

Enrollment for grades 9 - 12	0
Number of Resident Pupils Attending Courses in Another District	0
Percent of Resident Pupils Attending Courses in Another District	0

### Non-Resident Pupils

Course Description	0
Non-Resident Enrolled	0

(Includes total student population)



# State Assessments

State assessments are given to our students in the spring of every year. (See chart below for a listing by grade level.) The results of these tests are released to the public in October and can be found by going online to: <http://wisedash.dpi.wi.gov>. Students' scores are then used to evaluate our schools and district through a report card. At the time when this booklet was published, the report cards had not yet been released, but will be available online later in the fall by going to the same site: <http://wisedash.dpi.wi.gov>.

Grade Level	State Tests Administered in 2016-17
3 – 8	WI Forward (Math, English Language Arts)
4, 8 & 10	WI Forward (Social Studies and Science)
9 & 10	ACT Aspire (Math, Science, Reading, Language & Writing)
11	ACT (Math, Science, Reading, Language & Writing)
11	ACT WorkKeys (Applied Reading, Writing & Math)

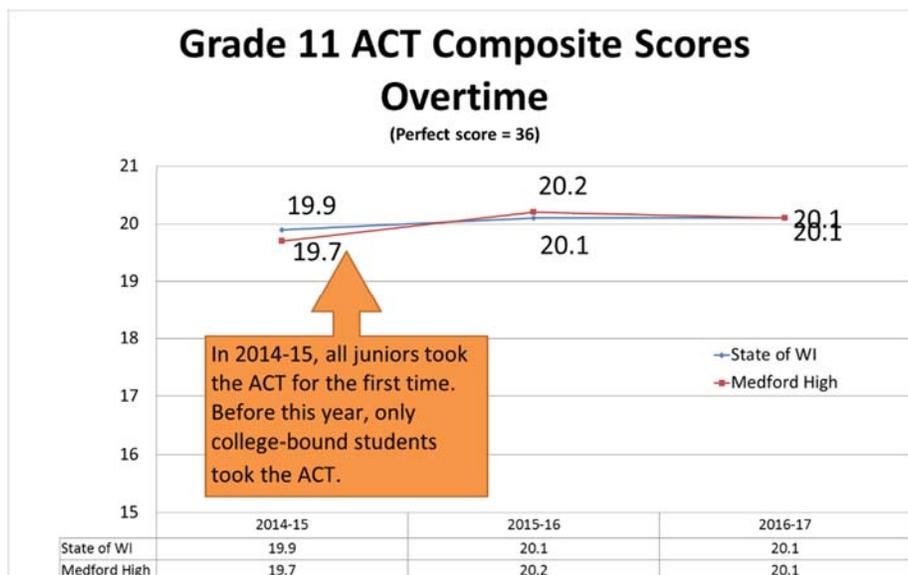


## ACT Scores

One of Medford's goals is to increase the number of students who pass their ACT test as juniors. In order to reach this goal, the high school has worked on three main areas:

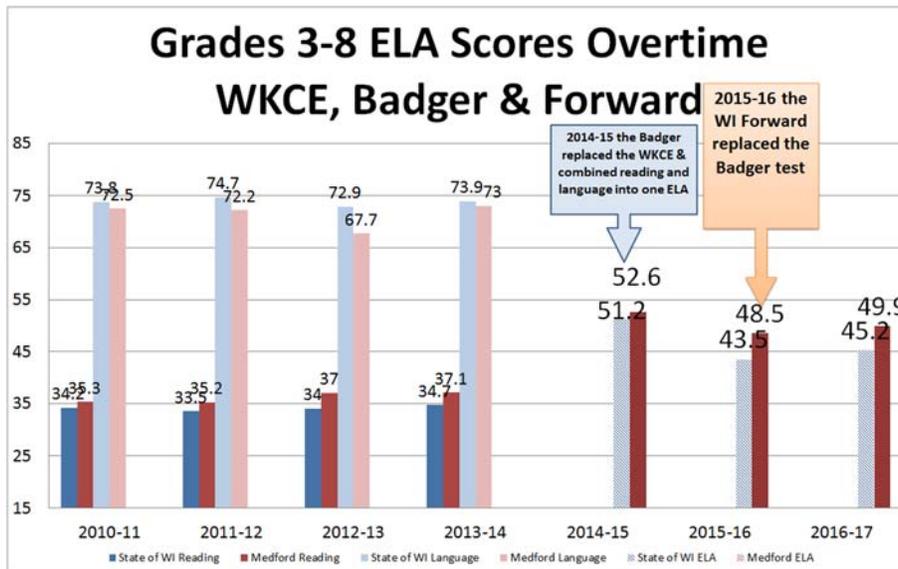
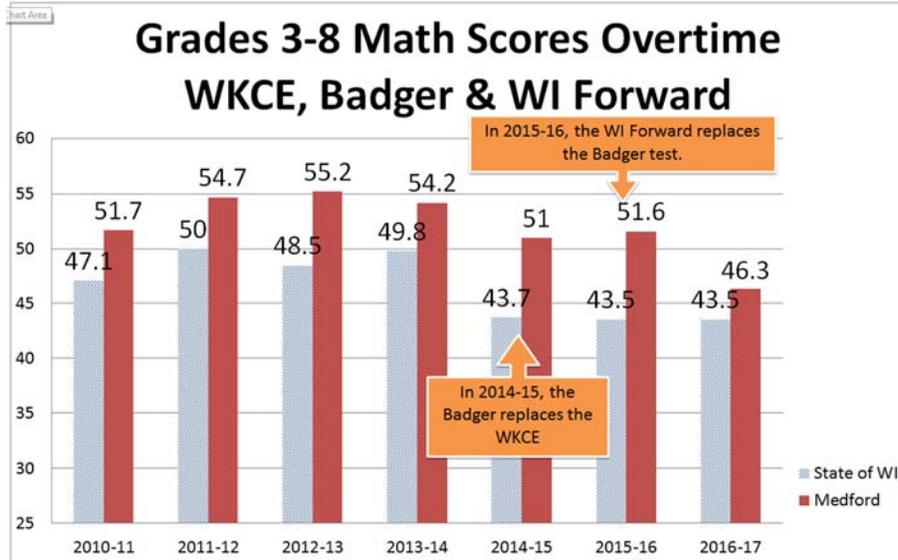
1. **Curriculum alignment around ACT skills** - Teachers in the core areas of English, math, science and social studies now include ACT skills within their courses.
2. **Increased rigor** - For the past few years, high school students can take honors and/or AP courses throughout their high school career.
3. **ACT ePrep** - Students have the option to use an ACT online program to help them prepare for the test in February.

With the increase of rigorous courses, and the careful alignment of skills to help students increase their ability to read, write and reason, Medford is working hard to prepare its students to be proficient on the ACT test and to be successful after they graduate.



## Wisconsin Forward Scores

Another goal is to increase the number of students who are proficient or advanced on the WI Forward exam in grades 3 - 8, 10. There are only two years of data for the WI Forward exam, as this test replaced the Badger in 2016-17, and the Badger had replaced the WKCE in 2015-16. (ELA stands for English Language Arts and consists of reading, English and writing skills.)



## Local Assessments

In addition to state testing, students in grades 2-8 complete a district online assessment in reading and math three times a year called NWEA-Map. This assessment gives instantaneous results to help school staff identify struggling students immediately, so that these students can receive additional assistance.

All of the data collected from state and local assessments are used to assess curriculum choices, and to help identify students who need additional support beyond the regular classroom instruction. Additionally, diagnostic tests are used to find out each student's target area of concern, and short one-minute assessments are used to track the progress students are making while participating in intervention programs.

## Response to Intervention (RtI)

The public can access our district-wide system of interventions from the Medford District webpage by clicking on /District/ Student Services/ Reading, Math & Behavioral Intervention (RtI).

## Curriculum and Standards

The Medford School District uses the Wisconsin State Standards, ACT College and Career Readiness Standards, and the Next Generation Science Standards. These standards and skills assist teachers as they make curriculum and instruction decisions. In order to view specific skills and topics taught in each subject and in each grade level, the public can access Medford's curriculum maps, by going to [www.medford.k12.wi.us / District / Staff Resources / Curriculum Maps](http://www.medford.k12.wi.us/District/StaffResources/CurriculumMaps).

## Curriculum Cycle

In the fall of 2017, Grades 7-12 adopted the McGraw Hill's English Language Arts series called StudySync.

## Graduates

The twelfth grade graduation rate is calculated by dividing the total number of graduates by the total number of students enrolled in twelfth grade on the third Friday in September. This rate includes all students who met graduation requirements, regardless of whether they were in school for more or less than four years, such as students who transferred into the high school during their senior year.

	Total Graduates	Graduation Rate
2012-13	191	98.5%
2013-14	143	95.3%
2014-15	137	93.7%
2015-16	132	95.4%
2016-17	152	95.4%

Graduation Requirements		
(Class of 2017)	Medford	State
Health	0.5	0.5
Physical Education	1.5	1.5
Total Core Credits	14.0	13.0
<b>Additional Credit Subjects:</b>		
Computer Science	0.5	
Financial Literacy	0.5	
Fine Arts	0.5	
Life Management	0.25	
Vocational /Technical Education	0.5	
Electives	7.5	
Total Credits Required	23.75	

## Post Graduation

These figures show the percentage of graduates enrolled in post-secondary educational programs or entering the workforce after graduation. Post-secondary educational programs include: one year technical or job training programs; two or more year vocational/technical programs; and college or university programs of two or more years. Students in the workforce include those planning to enter the military and those with a job they planned to start or continue upon graduation. Miscellaneous includes other, undecided, and no response.



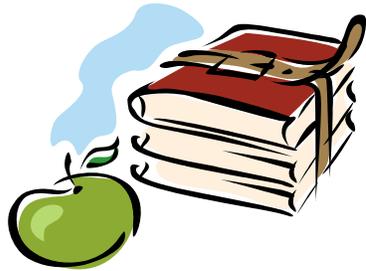
	District History					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Continuing Education	68.5%	73.1%	59.8%	67.2%	69.5%	66.2%
Military	8.0%	3.9%	6.0%	5.7%	7.9%	2.6%
Employed/Seeking Employment/Misc.	23.4%	23.0%	34.2%	27.1%	22.6%	31.2%
Totals	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%

## Dropouts/Non-Graduates

The dropout rate is calculated by dividing the number of dropouts by the total third Friday in September high school enrollment. A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year, has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: Transfer to another public school district, private school, or state or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; or death.



	Medford Totals	
	Number	Rate
2011-12	3	0.31%
2012-13	3	0.32%
2013-14	6	0.60%
2014-15	8	0.80%
2015-16	28	2.70%
2016-17	3	0.30%



## Retentions

The percentage of pupils retained shows the proportion of students “held back.” It is calculated by dividing the total number of students retained by the total number of students enrolled as of the third Friday in September, but did not include: Birth through age 2; Special Education Needs classes for ages 3 through 5; Title I; Preschool; Head Start; or 4-year old kindergarten.

2016-17	Pupils Retained	Retention Rate
District Totals	3	0.3%



## Attendance

Attendance is the total number of full days children are in school. The district attendance rate comes from dividing total actual days of attendance by the total possible days of attendance.

2016-17	Count of Students	Attendance Rate
District Totals	2687	96.0%

## Habitual Truants

A habitual truant is a student who is absent from school without an acceptable excuse for 1) part or all of five or more days out of 10 consecutive days on which school is held during a semester or 2) part or all of 10 or more days on which school is held during a semester. The number of pupils habitually truant is an annual non-duplicated student count. A student is reported as a habitual truant by the school the student was attending when he/she became a habitual truant. The habitual truant rate is the number of pupils habitually truant divided by the third Friday in September enrollment. Birth through Age 2; Special Education Needs classes for ages 3 through 5; Title I, Preschool; Head Start; or 4-year old kindergarten are excluded from this report.



2016-17	3rd Friday Enrollment	Number of Pupils Habitually Truant	Habitual Truant Rate
District Totals (K - 12)	2170	47	0.02%



## Suspensions and Expulsions

The table below shows the number of students who either served an out-of-school suspension or expulsion order.

2016-17	In-School Suspensions	Out-of-School Suspensions	Expulsions
District Totals	5.5 Days	4 Days	0 Days



## Extra/Co-Curricular Activities

The number of participants in the non-duplicated sum of students taking part in each extra/co-curricular activity area (academic, athletic, or music). Participation is not required, and the group or event is not offered for credit or grade. The participation rate for each activity is the number of participants divided by the 6th through 12th grade third Friday in September enrollment.

2016-17	District Totals
3rd Friday Enrollment (6 - 12)	1200
Percent of Academic Participation Average	58.7%
Percent of Athletic Participation Average	65.7%
Percent of Music Participation Average	22.4%

## School-Sponsored Community Activities

The school participation rate for school-sponsored community activities comes from dividing the number of students by the third Friday in September enrollment. This rate pertains only to high school students. These activities emphasize service and community involvement.

2016-17	Medford
3rd Friday Enrollment	659
Average Required	30.3%
Average Voluntary	66.2%



## Transportation

In 2016-17 the Medford Area Public School District contracted with Krug Bus Service to transport approximately 2,700 pupils attending both public and parochial schools on a daily basis. Our district is relatively large, so the approximately 350 square mile area is serviced by 21 regular a.m. bus routes and 21 p.m. bus routes. Bus routes are evaluated each year in an attempt to keep passenger time as short as possible.



The Medford Area Public School District has a transportation handbook to assist parents and students with questions and procedures about transportation. Krug Bus Service provides a safe and efficient service to residents of the school district.

## Food Service

**Mission:** The mission of the food service program is to provide our children nutritionally balanced, low cost meals which meet the federal and state guidelines of the National School Lunch Program. The Program encourages student participation by providing variety, quality and quantity in meals served.

	Number of Student Meals Served	Percent of Participation
2014-15 Meals	266,092	70.3%
2015-16 Meals	271,383	70.2%
2016-17 Meals	271,537	73.9%

**Breakfast Program:** The breakfast programs began in 1996 in one of our elementary schools. The program is now provided in all of our school buildings. School breakfast is recognized as a beneficial program. The students are not hungry and come to class ready to learn. Those individuals qualifying for free lunch will also qualify for free breakfast.

2016-17								
Grade Level	Breakfast Program				Hot Lunch Program			
	Day	Week	Day	Week	Day	Week	Day	Week
Grades K-4	\$1.30	\$6.50	\$0.30	\$1.50	\$2.30	\$11.50	\$0.40	\$2.00
Grades 5-8	\$1.40	\$7.00	\$0.30	\$1.50	\$2.45	\$12.25	\$0.40	\$2.00
Grades 9-12	\$1.50	\$7.50	\$0.30	\$1.50	\$2.60	\$13.00	\$0.40	\$2.00

## District Staffing Ratios

District Pupil / Staff Ratio		
	# of Staff	Medford
Administration	12	181:1
Assistants/Support Other	98	22:1
Licensed Instruction	190	11:1
Overall Totals	300	7:1



Medford is part of the Great Northern Conference. School Districts in the Great Northern Conference include: Antigo, Lakeland Union High School, Medford, Merrill, Mosinee, Northland Pines and Tomahawk. To see the data for Medford and/or compare it to the data of Great Northern Conference schools, please go to <https://apps2.dpi.wi.gov/sdpr/spr.action> and select Medford (see below).



## Wisconsin District and School Performance Reports

Each year, DPI provides public performance reports for all public schools and districts in Wisconsin. The reports each address sections of state or federal reporting requirements. All reports-and the many and varied indicators contained within-should be considered when reviewing a school or district's annual progress. While some of the same data appears in multiple reports, each serves a distinct purpose under state and federal education laws. For additional information on a school or district, see the [WISEdash Public Portal](#).

### School Report Cards

Beginning in 2011-12, as part of the new state accountability system, the Department of Public Instruction (DPI) has produced report cards for every school in Wisconsin. These School Report Cards provide data on multiple indicators for four Priority Areas:

- **Student Achievement** – performance on the WKCE and WAA-SwD in reading and mathematics
- **Student Growth** – improvement over time on the WKCE in reading and mathematics
- **Closing Gaps** – progress of student subgroups in closing statewide gaps in reading and mathematics performance and/or graduation rates
- **On-track and Postsecondary Readiness** – performance on key indicators of readiness for graduation and postsecondary pursuits, whether college or career

### Wisconsin School District Performance Report (SDPR)

The SPR serves as a district's annual public report required under [s.115.38 WI Statutes](#) passed in 1991. The report covers a list of topics with comparisons to other districts in the same athletic conference:

- Achievement Test Results (grades 3, 4, 8 and 10)
- ACT, AP® Exam, Retention
- Attendance, Dropouts, Truancy
- High School Completion, Post-graduation Plans
- Program Offerings and Participation
- Staffing, Finance
- Suspensions and Expulsions

School Year: 2016-17 ▼

District: Select a district... ▼

Go

[Linking directly to your district's report](#)

### ESEA Reporting

Federal reporting under the Elementary and Secondary Education Act (ESEA) includes requirements to report statewide test results for districts and schools, attendance, teacher qualifications data, graduation rates, and more. To find a specific type of statewide, district, or school data, click on a link below.

- [Attendance](#)
- [Graduation](#)
- [NAEP Results](#)
- [State Test Results](#)
- [Teacher Qualifications](#)

[ESEA Data Map for ISES, CWCS, WSLs](#)

Using WISEdash to meet other report card requirements not covered by the School Report Cards - District and school statewide test results, attendance, teacher quality data, graduation rates and much more can be found on the Wisconsin Department of Public Instruction [WISEdash Public Portal](#). For more information visit the [WISEdash Public Portal Homepage](#) and the [WISEdash Public Portal District Communication Page](#).

### Special Education District Profile Reports

Federal reporting under the Individuals with Disabilities Education Act (IDEA) includes requirements to annually report district performance on education targets for indicators listed in the State Performance Plan. Indicators include graduation, dropouts, assessments, and more. DPI reports district data through the Special Education District Profile (<http://dpi.wi.gov/sped/educators/local-performance-plans/profile>). Questions regarding the district profile should be directed to the Special Education Team at [dpisped@dpi.wi.gov](mailto:dpisped@dpi.wi.gov) or (608) 266-1781.

### Parental Choice Program Results

This link contains summary reports of performance on the WKCE and WAA-SwD for Milwaukee Parental Choice Program (MPCP) and Racine Parental Private School Choice Program (PPSCP) students. Data includes number enrolled, percent not assessed, and percentages of enrolled at minimal performance, basic, proficient, and advanced categories. Results can be accessed here: <http://dpi.wi.gov/assessment/parental-choice-program/data>.