Medford Area Public School District

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2018-19 Student Registration Form							
STUDENT LEGAL NAME (Last)			(First)		(Middle – Name)		
BIRTH (Month/Day/Year)	STUDENT CELL PHON	NE NUMBER	SEX (Circle One) GRADE ENTERING Male Female			RING	
BIRTH CITY							
ETHNICITY (must be answered) Do you have a Hispanic / Latino background? Yes No		VEHICLE REGISTRATION (MASH only – if applicable) Make: Color: License Number:		SIBLINGS 1. 2.			
RACE (select <u>at least one</u> of the for American Indian or Alas Asian	U White						
CHILD'S PRIMARY LANG	Other	PREVIOUS ENGLISH LANGUAGE SERVICES RECEIVED: Yes No					
STATUS OF HOME – LIVING WITH * for school purposes, stepparent infers legal rights Mother and Father (joint household) Mother Father Legal Guardian Stepmother and Father Stepfather and Mother Foster Parents as appointed by the court							
NAME OF PERSON RESP	ONSIBLE FOR FOOD SER	VICE ACCOUNT (Breakfast,	Lunch, Snack and/or CLC)				
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PRIMARY PARENT / GUAI	RDIAN RESIDENCE						
PARENT (First, Last) (mother one)(Maiden)	SPOUSE (First, Last) (mother / step-mother / father / step-father (legally married)- circle one)(Maiden)						
ADDRESS (Street)	If living with someone other than your spouse, is this due to loss of housing or an economic hardship?						
(City/Zip)			In an effort to increase literacy support needs:				
(Mailing Address, if different	Does either parent currently struggle with reading or did they struggle with reading skills in school? Yes No						
PRIMARY PHONE #	Work		PRIMARY PHONE #	Home		Work	
PRIMARY E-MAIL (may be	PRIMARY E-MAIL (may be used for notifications)						
EMPLOYER (Dept./Extension	EMPLOYER (Dept./Extension/Supervisor)						
SECONDARY PARENT / GUARDIAN RESIDENCE (if applicable)							
PARENT (First, Last) (mother one)(Maiden)	SPOUSE (First, Last) (mothe one)(Maiden)	nother / step-mother / father / step-father (legally married) – circle					
ADDRESS (Street)		Own Rent Living w/					
(City/Zip)				In an effort to increase literacy support needs: Does either parent currently struggle with reading or			
(Mailing Address, if different		did they struggle with reading skills in school? ☐ Yes ☐ No					
PRIMARY PHONE #			PRIMARY PHONE #				
PRIMARY E-MAIL (may be used for notifications)			PRIMARY E-MAIL (may be used for notifications)				
EMPLOYER (Dept./Extension	EMPLOYER (Dept./Extension/Supervisor)						
(Only complete this section if you are someone other than who is listed above. Emergency Contact Information is located on the back of this form.)							
Name: Relationship:							
Address (Street, City, Zip)							
Phone: E-Mail Address:							

STUDEN	T LEGAL	NAME (Last)	(First)	(Middle – Name)				
HEALTH CONDITION (below are health conditions which have been shared with the school in previous enrollments – please verify their accuracy and provide any new information if applicable):								
Additiona	Informatio	00.						
Additional Information:								
Cognitive Disabilities / Moderate Emotional Disabilities Learning Disabilities Title I Reading Cognitive Disabilities / Severe Gifted / Talented Speech / Language 504 Plan								
IN CASE OF AN EMERGENCY, IF PARENT / GUARDIAN CANNOT BE REACHED, PLEASE CALL (Name, Relationship and Phone) (local, daytime numbers)								
1		Name (other than self)	<u>Relationship</u>	Daytime Phone Number				
2								
Parental / Guardian Information								
☐ Yes	□ No	Is either parent or guardian on active duty in the	Military military?					
Yes	No No	Is either parent or guardian a traditional member	of the Guard or Reserve?					
Yes	No No	Is either parent or guardian a member of the Acti						
Please re	ead the fol	Iowing comments and indicate yes or no for each	/ Guardian Permissio	ns				
	-	× ·	For All Students					
☐ Yes	🗆 No	for mini (within the district) or major (out of distri	ict) field trips, please check no; otherwise che	don't want your child to leave the school at any time eck yes, providing your child the opportunity to form your child's teacher of any concerns you may				
☐ Yes	□ No	I give permission to share individually identifying photos and videos of my child (or myself, if 18 or older). Answering yes gives us permission to share identifying videos and/or photos with others (includes Internet websites, school sponsored Facebook pages, media and press club). However, due to the public nature of the activities, participation in extracurricular activities or clubs provides inherent permission to identify students while participating (including concerts, athletic events, graduation programs and similar activities). By checking yes, you are <u>actively</u> consenting to photos, videos, website postings, taping or televising a class or activity which may identify a student(s) as being part of a special program (including Special Ed, Title I, etc.) throughout the year according to policy IIBEA. (Note: if your child's picture is part of a group that is not identifiable, it may be used for school sponsored activities – internet websites, etc.).						
☐ Yes	□ No	I give permission for my child to access the Inte Policy (IIBGA and IIBGA-R) and the Internet Sa provided to all families. I understand this acces	ernet on an individual basis and I have read th ifety/District Web Site – Students Policy (IIBC is is designed for educational purposes. I will iolation of school district policy by my child wi	II not hold MAPSD responsible for materials acquired ill result in his/her Internet privileges being restricted or				
Yes		I give permission for my child to use the G Suite		ol purposes.				
Yes Yes	No No	I give permission for my child to participate in th I give permission to share my child's immunizat purpose of maintaining a complete and accurate	ion records with the Wisconsin Immunization e record to assist in assuring full immunization	n.				
Yes Yes	No No	I give permission for my child to participate in th I give permission to share my child's health con						
			For Students in Grades 8 – 12					
Yes No I give permission for my child to take possession of a district provided Chromebook and agree to the provisions set in the Chromebook handbook, including costs involved in damage and repair.								
For Elementary Students Only (PreKindergarten through Grade 4) Yes No I want my child to participate in this weekly fluoride program until he/she ages out of the program. I understand that I may withdraw this permission at any time by notifying the school office in writing. (Grades 1 – 4 only).								
Yes Yes								
Yes Mo Would you volunteer to have your child transferred to either of the elementary schools, if needed? By signing below, you give permission for								
If an injury occurs and requires immediate medical treatment, the nearest medical facility will be requested to treat the child. This form signed by the parent								
or legal g transport	or legal guardian will accompany the child and act as an authorization for emergency care. An ambulance or other appropriate transportation will be used to transport the child. The parent or guardian will be sought by school and / or hospital personnel.							
SIGNATU	JRE OF PA	ARENT / GUARDIAN OR LEGAL AGE STUDEN	TS	DATE				